AAYLC.org
Asian American Youth Leadership conference

16th Annual Asian American Youth Leadership Conference

Know Our Story. Create Our Vision.

Portland Community College - Sylvania Campus
May 9th, 2008

www.aaylc.org
# Table of Contents

Welcome........................................................................... 1
Conference Rules......................................................... 2
Program Schedule......................................................... 3
Workshop Information.................................................. 4
Workshop Schedule....................................................... 5
PCC Sylvania Campus Map............................................. 6
College Fair Booths....................................................... 7
Keynote Speaker: Anna Song........................................... 8
Closing Performer: Tina Kim............................................ 9
Logo Winner................................................................... 10
Logo Runner-Up............................................................ 11
Scholarship Winners....................................................... 12
Student Ambassadors..................................................... 13
Leadership Supplement.................................................. 16
Cultural Supplement...................................................... 17
Career Finder Profile..................................................... 18
Finance Supplement....................................................... 19

www.aaylc.org
Welcome to the 16th Annual Asian American Youth Leadership Conference! Since 1993, hundreds of high school students selected from Oregon and Southwest Washington have come together for a daylong conference to achieve the following goals:

1) To impart leadership skills
2) To provide career guidance and opportunities
3) To foster a strong sense of culture and self-pride among the attendees

We are proud of the wide diversity of ethnic backgrounds and number of high schools represented in our conference. We encourage you to reach out to people you don’t know, make new friends, and create more connections with your fellow Asian Americans. We all have commonalities to which we can relate and differences from which we can learn. Take advantage of the unlimited opportunities today.

This year’s theme is “Know our story. Create our vision.” As you attend this conference, think about your life story and the journey leading you to where you are today. This story encompasses you and your family’s history, your cultural heritage, your beliefs. If you don’t know, then it might be time to ask, discover, and know. The other part of the theme is “Create our vision.” Take it upon yourself to think of a vision… a personal vision for yourself, a vision for your community, a vision for Asian Americans. In order to make that vision a reality, you will need to impart the leadership skills talked about in today’s conference. Create a vision that provides value for yourself and others.

Additionally, we again will be offering our Career Workshop, our College Workshop, and our College Fair. Regardless of where your vision takes you (be it directly into a trade, a career, or higher education), it is our hope that a strong sense of culture and self pride, combined with leadership skills will allow you to attain your highest potential.

Finally, we are grateful to our various sponsors, volunteers, workshop facilitators, and Portland Community College—without the support we receive, this conference would not be possible.

AAYLC 2008 Planning Team
www.aaylc.org
CONFERENCE RULES

The Asian American Youth Leadership Conference Committee expects you to come to the Conference prepared to learn and to enjoy the activities which are planned for you. We ask you to adhere to the guidelines listed below in order to ensure that you will be safe and benefit from the Conference.

What We Will Provide:

• All Meals
• Adult supervision; volunteer and school personnel
• Conference materials
• An excellent place to learn and grow

Rules For Everyone:

• Student must attend on school transportation, NO private cars.
• No drugs, alcohol or smoking will be allowed.
• No fighting allowed. Fighting results in automatic expulsion from the conference.
• Students are prohibited from leaving the conference area.
• Adhere to conference agenda and attend all sessions.
• All other school district policies and procedures are in effect.
• Only appropriate dressing; NO hats, NO headphones, NO hanging belts, NO sagging pants, NO cellular phones, NO pagers, NO oversized coats.
• Use appropriate behavior.

What You Will Do:

• Attend the sessions you have been assigned.
• Be prepared to have fun and learn a lot about yourself and others.
• Have an enjoyable and productive day.
• Ask questions and pay attention.
• Be respectful of others.

NOTE: Students who fail to adhere to any of these rules will be asked to leave the conference immediately. It will be the responsibility of the school district chaperone to notify your principal and parents and arrange for your removal from the conference.
**16th Annual Asian American Youth Leadership Conference**  
*“Know our story. Create our vision.”*

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<th>Time</th>
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| 8:00 AM – 9:15 AM | Student Check-In/Breakfast  
  (College Center Lobby) |
| 9:15 AM - 9:25 AM | Transition to Performing Art Center                   |
| 9:25 AM - 10:00 AM | Opening Program/Introductions  
  Keynote Speaker: Anna Song  
  KATU News Anchor         |
| 10:00 AM - 10:10 AM | Transition to Workshops                               |
| 10:10 AM - 11:00 AM | Workshop #1                                           |
| 11:00 AM - 11:10 AM | Transition / Break                                    |
| 11:10 AM - 12:00 PM | Workshop #2                                           |
| 12:00 PM - 1:10 PM  | Lunch – College Center Cafeteria                      |
| 1:00 PM - 1:10 PM  | Transition to Workshops                               |
| 1:20 PM - 2:10 PM  | Workshop #3                                           |
| 2:10 PM - 2:20 PM  | Transition / Break                                    |
| 2:20 PM - 3:10 PM  | Workshop #4                                           |
| 3:25 PM - 4:00 PM  | Closing Ceremony/Tina Kim  
  Awards/Recognition/Door Prizes |
| 4:00 PM          | Dismissal                                             |
2008 Workshop Summaries

Leadership Workshop
How would you accomplish your tasks if one of your key abilities was taken away from you? Would you trust others to give you instruction and help you? The leadership workshop is designed to teach students about trust and teamwork. Students will be responsible with accomplishing a specific task, but must rely on their teammates to give guidance and direction. The ultimate goal of the workshop is to show that leadership may come not from one person, but from many individuals, each with their own suggestions and ideas. Before you can be a good leader, you need to trust others and become a good follower.

Cultural Workshop
The way we see the world and the actions we take are influenced by our cultural background and personal experience. No people see the world the same way. In this workshop, students will be given something simple and will be asked as a group to form something complex. How will your worldview affect the teams work? Will you succeed? Or will you fail? Perhaps you will learn to see things a different way afterwards.

Career Workshop
What will you become when you grow up? This is a question many of us ask when we are young. Find something you love to do, and you will never work a day in your life. Ask questions of yourself. Discover what your skills and interests may be. With this workshop, hopefully, we can give you some ideas to build upon, when deciding where you want to go with your future career.

College Workshop & College Fair (optional for grades 11-12)
Is your senior year coming up soon? No idea where you want to go? Well, here’s your chance to meet some excited college representatives who want to get to know you! Meet recruiters from a variety of accredited and reputable institutions from throughout the region. They will be on hand to answer questions about the application process as well as their specific programs. After this workshop, you will have a better idea of what kind of program you’ll want to attend!

Finance Workshop (optional for grades 11-12)
Responsibility comes with age, but experience comes with time. Ever wonder where your money goes? What should you do with your money? Do you ever think about your financial future? Many have come before you – some become wealthy, while others become poor. This is your opportunity to learn from their knowledge. This workshop is designed to give you tips and pointers when dealing with your future finances. A little saving now, can lead to big rewards in the future.
IMPORTANT! 5-10 minutes before the end of Workshop #4 (approx. 3:00 PM), facilitators will ask students to fill and complete the Evaluation form inside the provided folder. Once Evaluation form is completed, detach one of the raffle ticket not stapled to the form to keep and turn the form with the other attached ticket to the workshop facilitator(s) for collection. The tickets are for raffle drawings to win a LaCie Premier Multimedia Hard Drive (500GB), LaCie DVD ReWritable drive and other great prizes at the closing ceremony.
* College Workshop + College Fair are optional for grades 11 & 12.
** Finance Workshop are optional for grades 11 & 12.
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Anna Song
KATU News Anchor

Anna Song anchors KATU’s weekend evening newscasts. She also reports during the week as part of KATU’s investigative team.

Anna has been recognized as one of the best broadcast journalists in the region. She won the 2007 Regional Edward R. Murrow award for investigative reporting. She’s also received 1st place Associated Press awards in investigative reporting, news writing, documentary, and feature reporting.

Anna won the Oregon AP award for best news writing in 2005, 2006 and 2007 and is a six-time Emmy Award nominee. Her extensive coverage of the Oregon City girls case in 2002 helped lead KATU to a Regional Murrow Award for Continuing Coverage.

Anna began her career at KATU working as an intern. She began reporting in September of 1999. She’s also worked as a desk assistant with ABC NewsOne and as an intern at KABC-TV, both in Los Angeles. Anna graduated from Pepperdine University with degrees in broadcast journalism and international business.

Anna was born in Taiwan and came to the United States with her family when she was two years old. She grew up in northeast Portland and attended Parkrose High School.

She values her time with family and friends. She’s an avid motivational speaker and is available for schools and community groups.

Anna is also an honorary board member of the Assistance League of Portland, a volunteer organization that provides free dental service for low-income children.
“If an ugly guy doesn’t call me back, I stalk him.”

Former television news reporter and anchor Tina Kim moved to the United States when she was four years old and grew up in Seattle, Washington. She is the youngest of four children and graduated from the University of Washington with a broadcast communications degree. “I wanted to be on tv and the only Asian woman I saw on tv was Connie Chung.” After working as a reporter in small towns after graduating, Tina decided to drop everything and move to New York City. She didn’t know anyone in New York, nor did she have a job lined up. With no fear she sold her car and went with $2000.00 in her pocket. After arriving in the Big Apple she registered with temp agencies and moved in with people looking for roommates. Soon she decided to pursue her dream of being a stand-up comic. She took some comedy classes in New York city and found out it was a scam, promoted shows at some comedy clubs, worked in offices of stand-up clubs, and answered phones in return for stage time (20 hours of free labor for 5 minutes on stage), and then eventually decided to produce her own shows. Since then she has successfully produced her own sold out TINA KIM LIVE shows in New York, San Francisco, Los Angeles, Pasadena, Boston, Vancouver and Seattle. Tina has also performed internationally in London, Scotland and Hong Kong. She has been featured on CNN, CNBC, NBC, MTV, VH-1, REUTERS, and BBC Radio. Tina now resides in Los Angeles, CA.

Tina has executive produced the very first Asian American stand up showcase in New York city and Boston. She currently performs at colleges, corporate events, and produces her own shows across the nation. Tina also guest hosts Asian America on PBS and writes her comic strip “Tina’s Stand-Up World.” Tina wants to have her own talk show, comedy show, or sitcom.

Nathan Nguyen
Logo Competition Winner: Benson High School

Nathan Nguyen is a senior at Benson High school majoring in Engineering Drafting. Nathan currently works at McGuire Bearing Co. as an engineer. He will be going to Portland State University for one year and in his sophomore year he will transfer to Oregon State University to graduate as a mechanical engineer. He has been on honor roll every quarter since sixth grade and continues to strive forth – he likes math and other logical thinking exercises.

Nathan is involved in activities like tennis, basketball, Asian Club and other various programs demonstrating his leadership abilities. Nathan is very sociable and an energetic person who has a fun and relaxed personality. This is his second year as Student Ambassador for Benson High School. Nathan is also the winner of the AAYLC 2007 and AAYLC 2008 Logo Competition. His designs were used on T-Shirts and folder materials for both years.

Nathan winning theme for 2008, he says “Glasses are a symbol for support. To learn and understand your story you need support from your family and community. With that support, a clearer and more complete understanding of our own story is developed.”

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Cynthia Vuong

Logo Competition Runner Up: Aloha High School

Cynthia Vuong is currently a senior at Aloha High School and works as a Lifeguard at Aloha Swim Center for two years. She is involved with many extracurricular activities including Asian Culture Club, Key Club, and is the captain of the Women Tennis Team at Aloha. She plans on attending Portland State University majoring in business. Cynthia participated in a graphic design class in the year 2006 and likes to create designs on her free time. With over 60 hours of community service, Cynthia still continues to volunteer to be involved in her community. Cynthia is also the runner up for the AAYLC 2008 Logo Competition. Her designs were used on the folder materials for 2008.
Amanda Nguyen of Jesuit High School | 2008 Scholarship Awards Recipient ($1500)

Amanda Nguyen is a senior at Jesuit High School and will attend the University of Washington in the fall of 2008. Born in Portland, Oregon, she has great pride in her Vietnamese culture and family. Amanda has been involved in many extra curricular activities including Racism Panels, Unity Council, and an Asian American summit at Bellarmine Prep. Her freshman and sophomore year were dedicated to school spirit through Cheerleading, making the Varsity Squad her second year. During her junior year, Amanda volunteered as a CYO assistant coach for her parish’s cheerleading squad. Her hobbies include art, poetry, service, and piano. In 2004, she was a Classical Festival winner for piano and received a trophy from the Oregon Music Teacher’s Association. Currently, Amanda is the commissioner of the Student Ambassadors program, Link Crew, and the Senior Class Activities Director on Student Government. She enjoys taking up leadership positions and being involved with school-wide events. In addition to being an honor roll student, Amanda is a member of National Honor Society, Spanish National Honor Society, and has volunteered over 65 hours of Christian Service at the Boys and Girls Club as a counselor for 2nd graders. Last summer, Amanda was fortunate to have had the opportunity of visiting Vietnam, China, and Thailand for the first time with her mother. It was an eye-opening experience, and during her trip, she volunteered at a local orphanage in Saigon, Vietnam for children with disabilities.

In response to being chosen as a scholarship recipient, Amanda said, “The AAYLC scholarship was a great opportunity to help me achieve my goals and fulfill my dreams in college. I am so fortunate and blessed to have been given this award. I am truly grateful.”

Dana Hong of Columbia River High School | 2008 Scholarship Awards Recipient ($1000)

Dana Hong is a senior at Columbia River High School in Vancouver, Washington. Starting in fall of 2008, she plans to attend the University of California, Berkeley and enter the medical field to become a family practitioner. Dana was born in Seoul, Korea in 1990 and moved to the United States when she was about 2 months old. Her greatest heroes in her life are her Dad, Mom, and brother Steve. One of her life goals is to someday make her contribution to better the world through her education, career, and capabilities. At school, Dana is the president of the National Honor Society and Science Club, a mentor in Link Crew, and a member of Amnesty International. During her junior year, she was the treasurer in student government. Outside of school, Dana is a third degree black belt, instructor, judge, and coach in Tae Kwon Do. Practicing Tae Kwon Do, playing piano, being with family and friends, and listening to music are her favorite hobbies. She also volunteers at the Southwest Washington Medical Center and previously volunteered at the Oregon Museum of Science and Industry and Free Clinic of Southwest Washington. Dana had the privilege of working as an intern at the Neuroscience Laboratory at Washington State University, Vancouver and of working as a humanities tutor at Homework Helpline.

Dana applied for the AAYLC Scholarship because she greatly respects and desires to promote the aims of AAYLC in instilling value, discipline, self-confidence, and self-esteem and because she is proud to be an Asian American. She is very honored and thankful to receive such a respectable scholarship and believes it will impact her future by motivating her to continue to try her best as an Asian American youth, encouraging her not to give up her dreams, and supporting her to achieve her goals.

Phi Vu of Franklin High School | 2008 Scholarship Awards Recipient ($500)

Phi Vu was born and raised in the refugee camp of Malaysia and came to the United States in 1999. Phi is currently a senior at Franklin High School and will be attending Oregon State University next fall. Within four years of high school, the need to help others has enabled him to overcome many obstacles and challenges, allowing him to be apart of the community. Phi is currently taking 4 AP classes, 1 honor, 1 advance and 2 regular classes. Struggling to keep up with his school work, Phi has always found time to help his community. He has been volunteering at the American Red Cross Oregon Trail Chapter for two years as the Executive Board President of the Youth Council. He has helped fundraise for the Measles and Malaria Initiative, CPR/First Aid Instructor Assistant, and others community disaster awareness. Phi is also actively involved in the National Honor Society, Big Brothers and Big Sisters, Vietnamese Club, Outdoor Club, Provident Medical Hospital, and Peer Tutoring. Last Spring, Phi was in Salem Oregon, representing his school at the Youth and Government Program where he debated over youth legislative bills and took a leadership role as a member of the House of Representatives. Phi Vu has become an exceptional leader in many parts of his community.

Phi Vu applied for the AAYLC Scholarship because he wanted to prove to himself that he can over come obstacles and write about his experiences in words successfully. By doing so, Phi wants to represent his Vietnamese heritage and take pride in being an Asian American student. With the AAYLC scholarship, it will help him complete his dream of obtaining a college degree and will emotionally support all his future endeavors.
Mae Europa - Aloha High School

Norma “Mae” Margarita Europa was born in Ilocos Sur, Philippines. She was born and raised in the Philippines and moved here at age of 11, Mae is very proud of her heritage. She is a Senior, class of 2008 at Aloha High School. She considers herself a perfectionist and loved to be constantly challenged. She loves her friends and family and plans on attending Portland Community College. Once she finishes two years and attains her Associates of Arts, she plans on attending Portland State University for her Nursing Degree.

Mae was involved in Big Brother Big Sisters Program and ABC club in her Freshman and Sophomore year. She is an active member in her Church Youth Group and in her Filipino Community. Mae is the person to go to when you need someone to talk to, or need help. She never hesitates to help someone in need. This will be her fourth and final year at AAYLC, and is very happy to have the opportunity to ever be involved.

Andy Thao - Beaverton High School

Andy Thao was born in Eureka, California. He is a senior, class of 2008 at Beaverton High School. As a senior, he plans to fulfill his credits by the graduation deadline and attend Portland Community College. Once he completes his college transfer credits, he plans to continue his education at Portland State University. In the past few months he had made a large improvement academically. He participates in many school activities involving assembly, fundraising, and clubs and find many ways to get involved with anything. Even though he still seems to struggle in school, he finds his way around to make a difference. He is still learning about his heritage, as part Mong (Hmong), Laos and Thai.

This is going to be his second year attending the Asian American Youth Conference and has volunteered to be a student Ambassador. He hopes to meet the requirements and work with the Asian students to gain more knowledge and academic skills to help out the Asian community.

Nathan Nguyen - Benson High School

Nathan Nguyen is currently attending Benson High school as a senior majoring in Engineering Drafting. Nathan likes math and other logical thinking exercises. He will be going to Portland State University for one year; in his sophomore year he will transfer to Oregon State University to graduate as a mechanical engineer. Nathan currently works at McGuire Bearing Co. where his job title is an engineer. He uses a program where he is able to draw virtually anything you see. He takes real objects, such as gears and bearings and draws them on the computer. After finishing the drawings, he sends the drawings overseas to see if they are able to be manufactured according to the drawing plans. Nathan has been on honor roll every quarter since sixth grade and continues to strive forth; taking College Calculus 251, 252, and AP Physics.

Nathan has been involved in many extracurricular activities such as tennis, basketball, Asian club and other various programs demonstrating his leadership abilities. Nathan is very sociable and an energetic person who has a fun and relaxed personality. This is his second year as Student Ambassador for Benson High School.
Jenna Vorasai - Clackamas High School

Jenna Vorasai is currently enrolled at Clackamas High School as a Junior. Born and raised in a strict family, she considers herself a perfectionist and the hardest worker in her class. As an Honor Roll student, she challenges herself with Honors and AP classes, and still manages to maintain a 4.00 GPA. She plans to attend Oregon State University in the fall of 2009. Her ideal careers are a pathologist and an anesthesiologist. In addition, she is able to read and write in four different languages such as Lao, Thai, Vietnamese, and she is currently studying Japanese. Jenna is actively involved in various extracurricular activities. She volunteers at ACU department at Kaiser Permanente Hospital. Also, she participates in the Medical Explore team. Her passion is to travel to the third world countries and provide the unfortunates with the medical needs. She is a member of Au Co Vietnamese traditional dance group; they represent the leadership and the involvement in making a better Vietnamese community. Additionally, she is an active member of National Honor Society and Key Club.

Phi Vu - Franklin High School

Phi Vu was born and raised in the refugee camp of Malaysia and came to the United States in 1999. Phi is currently a senior at Franklin High School and will be attending Oregon State University next fall. Within the four years of his high school, the need to help others has enable him to overcome many obstacles and challenges, allowing him to take steps and be apart of the community. He is currently taking 4 AP classes, 1 honor, 1 advance and 2 regular classes. Struggling and trying to keep up with his school work, Phi has always tried to find time to help his community. He has been volunteering at the American Red Cross Oregon Trail Chapter for two years, holding the position as the Executive Board President of the Youth Council. In which he helped fundraise for the Measles and Malaria Initiative, CPR/First Aid Instructor Assistant, and others community disaster awareness. Beside from the ARC, Phi is actively involves in the Nation Honor Society, Big Brothers and Big Sisters, Vietnamese Club, Outdoor Club, Provident Medical Hospital, and Peer Tutoring. Last Spring, Phi was in Salem Oregon, representing his school at the Youth and Government Program. Where he debated over youth legislative bills and took leadership role as being the member of the House of Representative.

Tejaswini Reddy - Health & Science High School

Tejaswini Reddy is a freshman at Health & Science High School, which is located at the Capital Center in Beaverton. She is an active member in the school and community. She participates in many extracurricular activities including tennis, newspaper club, Model United Nations, Leaders-In-Training program and Mayor’s Youth Advisory Board (MYAB). From MYAB, she has worked with other high school students to make a successful City of Beaverton Youth Summit. In 2007, which was her last year in middle school, she won the “Ashley Shamberger Award” for excellence in school and community service. Tejaswini has been involved with non-profit organizations such as SOLV (Stopping Oregon Litter and Vandalism) and LCREP (Lower Columbia River Estuary Project). Through MYAB, she has completed community service hours for residency homes like Alterra-Clare Bridge, Maryville Residency Home, etc. She also has an interest in science and has qualified to go to NWSE (Northwest Science Expo) twice, where she was awarded for her science research.
Amanda Nguyen - Jesuit High School

Amanda Nguyen is a senior at Jesuit High School and plans to attend the University of Washington in the fall of 2008. Born in Portland, Oregon, she has great pride in her Vietnamese culture and family. At the moment, she resides in Vancouver, Washington with her mother. During her four years at Jesuit, Amanda has been involved in many extra curricular activities. She has participated in Racism Panels, Unity Council, and an Asian American summit at Bellarmine Prep. Her freshman and sophomore year were dedicated to school spirit through her participation with Cheerleading and making the Varsity Squad her second year. During her junior year, Amanda volunteered as a CYO assistant coach for her parish’s cheerleading squad. Her hobbies include art, poetry, service, and piano. In 2004, she was a Classical Festival winner for piano and received a trophy from the Oregon Music Teacher’s Association. Currently, Amanda is the commissioner of the Student Ambassadors program, Link Crew, and the Senior Class Activities Director on Student Government. She enjoys taking up leadership positions and being involved with school-wide events. In addition to being an honor roll student, Amanda is a member of National Honor Society, Spanish National Honor Society, and has volunteered over 65 hours of Christian Service at the Boys and Girls Club as a counselor for 2nd graders. Last summer, Amanda was fortunate to have had the opportunity of visiting Vietnam, China, and Thailand for the first time with her mother. It was an eye-opening experience, and during her trip, she volunteered at a local orphanage in Saigon, Vietnam for children with disabilities.

Tam Nguyen - Southridge High School

Tam Nguyen was born in Vietnam and came to US in 2005, Tam is currently enrolled at Southridge High School. As a high school Senior, he always tries to be successful in his school. He will study architecture at Portland State University in Fall term of 2008. Beside playing tennis for his school’s team, Tam also teaching Vietnamese at a church in Tigard city. He is a friendly person, loves his family and friends.

This will be the second time he participate in AAYLC, and first time as an ambassador. He hopes to meet other Asian-American students in the conference and proudly represents about his school.

Julie Shih - Sunset High School

Julie Shih is a junior currently attending Sunset High School with plans to study medicine in college. She was born in Taiwan and still visits her childhood home during the summer. As a diligent and punctual student, her efforts have led her to excel in academics. In addition to maintaining good grades, Julie is involved in a variety of groups at her high school, including Key Club, Medical Teams International Club, Spanish Club, and National Honor Society. She has also pursued her interest in music as a member of the Sunset Marching Band and Winter Percussion Ensemble. She applies a positive attitude and a good work ethic participating in these activities that have been a meaningful part of her high school experience. Aside from juggling IB courses with extra-curricular activities, Julie enjoys artistic diversions that include Chinese calligraphy and painting. Julie is interested in a career in health care because she feels that a job helping others is one that would be most worthwhile. She plans to begin studying pre-med in college and finish out with a degree and qualifications to be a nurse or doctor. Whatever may await her in the future, she hopes to continue being a positive force in the community.
The 14 leadership traits are qualities of thought and action which, if demonstrated in daily activities, help you to earn the respect, confidence, and loyal cooperation of others. It is extremely important that you understand the meaning of each leadership trait and how to develop it, so you know what goals to set as you work to become a good leader and a good follower.

**JUSTICE** - is defined as the practice of being fair and consistent. A just person gives consideration to each side of a situation and bases rewards or punishments on merit.

**JUDGMENT** - is your ability to think about things clearly, calmly, and in an orderly fashion so that you can make good decisions.

**DEPENDABILITY** - it means that you can be relied upon to perform your responsibilities properly. It means that you can be trusted to complete a job. Dependability also means consistently putting forth your best effort in an attempt to achieve the highest standards of performance.

**INITIATIVE** - is taking action even though you haven't been given instructions. It means meeting new and unexpected situations with prompt action. It includes using resourcefulness to get something done without the normal material or methods being available to you.

**DECISIVENESS** - it means that you are able to make good decisions without delay. Get all the facts and weight them against each other. By acting calmly and quickly, you should arrive at a sound decision. You announce your decisions in a clear, firm, professional manner.

**TACT** - it means that you can deal with people in a manner that will maintain good relations and avoid problems. It means that you are polite, calm, and firm.

**INTEGRITY** - it means that you are honest and truthful in what you say or do. You put honesty, sense of duty, and sound moral principles above all else.

**ENTHUSIASM** - is defined as a sincere interest and exuberance in the performance of your duties. If you are enthusiastic, you are optimistic, cheerful, and willing to accept the challenges.

**BEARING** - is the way you conduct and carry your self. Your manner should reflect alertness, competence, confidence, and control.

**UNSELFISHNESS** - means that you avoid making yourself comfortable at the expense of others. Be considerate of others. Give credit to those who deserve it.

**COURAGE** - Courage is what allows you to remain calm while recognizing fear. Moral courage means having the inner strength to stand up for what is right and to accept blame when something is your fault. Physical courage means that you can continue to function effectively when there is physical danger present.

**KNOWLEDGE** - is the understanding of a science or art. Knowledge means that you have acquired information and that you understand people. Your knowledge should be broad, and in addition to knowing your job, you should keep up with current events.

**LOYALTY** - it means that you are devoted to your seniors, peers, and subordinates.

**ENDURANCE** - is the mental and physical stamina that is measured by your ability to withstand fatigue, stress, and hardship.
WHAT IS CULTURE?

Culture refers to the perspectives, practices and products of a social group. It is defined as the shared patterns of behaviors and interactions, cognitive constructs, and affective understanding that are learned through a process of socialization. These shared patterns identify the members of a culture group while also distinguishing those of another group.

Culture is not always tied to race or ethnicity but it does define how we interpret and interact with others.

For example: An infant who is adopted from China, yet raised in the US by an American family might, by others unfamiliar with her background, mistakenly be expected to demonstrate or understand the cultural characteristics of Chinese individuals. Culturally, this individual may simply be American.

ELEMENTS OF CULTURE

Your culture is learned, shared, patterned, mutually constructed, symbolic, arbitrary, and internalized.

- **Learned.** The process of learning one’s culture is called “enculturation.” Culture is not merely passively absorbed, but rather taught and learned by agentive individuals with differing levels of power.
- **Shared.** Members of a particular society have their culture in common.
- **Patterned.** People in a given society live and think in distinctive and describable ways.
- **Mutually constructed.** By means of constant and ongoing social interaction, individuals create, recreate, and change the nature of a particular culture.
- **Symbolic.** Those within a particular culture possess a shared understanding of meaning.
- **Arbitrary.** Culture is not based on natural laws but rather is created by human beings.
- **Internalized.** Culture is habitual, taken for granted, and perceived as natural.

THE BEST WAY TO UNDERSTAND CULTURE IS TO EXPLORE YOUR OWN!

Ask yourself, how did growing up when you did shape your view of the world? (Think of the differences between your generation and your parents’)

How does your gender shape your aspirations in life?

Who do you admire and why? What characteristics do they have?

What holidays and major events do you celebrate? Why? How would it feel if you were told you would no longer be allowed to celebrate those?
I

The Survey will identify your skills and interests.
A. Write the results 1 (low) to 5 (high):
1. Interests:
   Realistic_____ Investigative____ Artistic_____ Social_____
   Enterprising____ Conventional____

2. Skills:
   Creativity_____ Interpersonal____ Organizational____ Leadership____
   Mathematical ____ Physical ____ Literary_____ Technical_____

II

“List Of Top 20 Careers” is the careers that match your interests and skills.
A. Pick at least 3 careers on the list that interest you most. For each, examine your scores and the scores of the career on the bar graphs. See how they match up:

1. _______________________________
2. _______________________________
3. _______________________________

III

Career Search: Find out more about a career (click on “more” at the bottom of the page).
A. Write down the one career that interests you the most:
Career: _______________________________________

1. What do they do? (Refer to “At a glance” for a short description)
2. Related Majors:
3. Salary & Outlook:
   a. Average annual earnings: ___________ Hourly Wage: _____________
   b. Outlook (potential job opportunities): __________________________
4. Education:
   a. Degree:
   b. List college courses:
   c. List high school courses: (click career pathway under “This career is part of....):
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Everyone – kids, teens, young adults, and adults – is interested in money and how to be a better money manager. It’s never too early, or too late, to gain new knowledge and skills to create a brighter financial future. Developed by Wells Fargo as a free public service, these innovative, entertaining financial literacy programs are great educational tools for the whole family and contain no commercial content. They are designed for self-paced, individual learning, as well as classrooms and community groups. The lessons are narrated, animated, colorful, and fun!

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