In Appreciation

The 17th Annual Asian American Youth Leadership Conference 2009 has been a collaborative effort, made possible through the generous donations of co-sponsors; the support of corporations, organizations and individuals, dedication of the conference’s planning committee, workshop facilitators and student ambassadors. Thanks to all for their many contributions and volunteer efforts.

Co-Sponsors ($1,000+)
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Planning Committee

Facilitators & Volunteers
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Student Ambassadors
Ka Her, Tram Pham, Antony Nguyen, Anna Le, Delfin Tabadak, Willie Leung, Carol Pengshung, Amy Thao, Tejaswini Reddy, Samantha Chan, Teresa Vu, Sabrina Valdefiera, Erik Mauk, Noel Poovaviranon, Helen Xun and Katherine Wong.

* Special thanks to Virginia Nguyen for her creative time and effort in creating, designing and helping to complete this magazine in time.
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www.aaylc.org
Welcome to the 17th Annual Asian American Youth Leadership Conference! Since 1993, hundreds of high school students selected from Oregon and Southwest Washington have come together for a daylong conference to achieve the following goals:

1) To impart leadership skills
2) To provide career guidance and opportunities
3) To foster a strong sense of culture and self-pride among the attendees

We are proud of the wide diversity of ethnic backgrounds and number of high schools represented in our conference. We encourage you to reach out to people you don’t know, make new friends, and create more connections with your fellow Asian Americans. We all have commonalities to which we can relate and differences from which we can learn. Take advantage of the unlimited opportunities today.

This year’s theme is “Aspire To Inspire.” For the design, the light bulb represents aspiration, and the light (white area) emitted from the light represents inspiration. The idea behind the theme is how aspiration to inspire has the ability to reach a broader audience, how a bulb is able to light a space.

We are hoping what you take away from the conference will ignite a passion to lead, a goal to aim for or an idea that will integrate your culture, pride and uniqueness. You need to believe you can make a difference!

Finally, we are grateful to our various sponsors, volunteers, workshop facilitators, and Portland Community College—without the support we receive, this conference would not be possible.

AAYLC 2009 Planning Team
www.aaylc.org
The Asian American Youth Leadership Conference Committee expects you to come to the Conference prepared to learn and to enjoy the activities which are planned for you. We ask you to adhere to the guidelines listed below in order to ensure that you will be safe and benefit from the Conference.

**What We Will Provide:**
- All Meals
- Adult supervision; volunteer and school personnel
- Conference materials
- An excellent place to learn and grow

**Rules For Everyone:**
- Student must attend on school transportation, NO private cars.
- No drugs, alcohol or smoking will be allowed.
- No fighting allowed. Fighting results in automatic expulsion from the conference.
- Students are prohibited from leaving the conference area.
- Adhere to conference agenda and attend all sessions.
- All other school district policies and procedures are in effect.
- Only appropriate dressing; NO hats, NO headphones, NO hanging belts, NO sagging pants, NO cellular phones, NO pagers, NO oversized coats.
- No cell phone usages (texting or voice calls) during workshops and events.
- Use appropriate behavior.

**What You Will Do:**
- Attend the sessions you have been assigned.
- Be prepared to have fun and learn a lot about yourself and others.
- Have an enjoyable and productive day.
- Ask questions and pay attention.
- Be respectful of others.

**NOTE:** Students who fail to adhere to any of these rules will be asked to leave the conference immediately. It will be the responsibility of the school district chaperone to notify your principal and parents and arrange for your removal from the conference.

**Time Management**

**Rank the order of importance.**
10 (High) - 1 (Low) Some items may have equal importance.

<table>
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<th>Rank</th>
<th>Task</th>
<th>Current roles &amp; goals in your life</th>
<th>% of time allocated</th>
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</tbody>
</table>

**TODAY**

What did I learn about how I manage my time today?

**GOAL**

NEW TIME MANAGEMENT GOAL(S)

ACTION ITEM(S) TO ACHIEVE GOAL

www.aaylc.org
Program Schedule

17th Annual Asian American Youth Leadership Conference
“Aspire To Inspire”

8:00 – 9:10 AM  Student Check-In/Breakfast  (College Center Lobby)
9:10 – 9:15 AM  Transition to Gym
9:15 – 10:00 AM  Opening Program/Introductions  Keynote Speaker: Kilong Ung
10:00 – 10:05 AM  Transition to Workshops
10:05 – 11:00 AM  Workshop #1
11:00 – 11:05 AM  Transition / Break
11:05 AM – 12:00 PM  Workshop #2
12:00 – 12:35 PM  Lunch – College Center Cafeteria
12:35 – 1:05 PM  “Hip Hops Roots” Performance  Moon Patrol Crew
1:05 – 1:15 PM  Transition to Workshops
1:15 – 2:10 PM  Workshop #3
2:10 – 2:15 PM  Transition / Break
2:15 – 3:10 PM  Workshop # 4
3:20 – 4:00 PM  Closing Ceremony  Awards/Recognition/Door Prizes  1st Annual AAYLC Film Destival
4:00 PM  Dismissal

Financial Aid

1) How to file a FAFSA
   - You can file either on paper, or online. Online is faster and has edit checks, so there are fewer errors.
   - If you get a PIN #, you can sign it electronically, or you can print out signature pages (for both student and parent) and then send them in (but it takes longer)
   - The FAFSA is at FAFSA.ed.gov  NOT at FAFSA.com (which charges $75)
   - Do not submit it before January 1 of the academic year you plan on attending, or it will be rejected automatically (for example, if you plan on starting in Fall 2009 (the 09-10 academic year), you would not file a FAFSA until January 2009)
   - Do not wait to file taxes, use estimated figures (may be last year’s tax numbers, or your end of the year of the year paystub). It’s better to file with estimated figures and make corrections later, than to miss deadlines for institutions!

2) Reviewing FAFSA Questions
   - Don’t leave questions blank!
   - Assets and family members cannot be updated, only corrected
   - If student cannot answer yes to any of the dependency questions (section #3) then they must include their parents’ information on the FAFSA.
   - Both student and parent need to sign the form (using PIN # if they have them).

3) Financial aid process
   - Student usually needs to be admitted before a school will create an award packet for you
   - Submit the FAFSA application with the school listed as one of the recipients of the info.
   - The FAFSA goes to the Department of Education. They then come up with what is called the Expected Family Contribution (EFC). The EFC is NOT the amount of cash they think you have on hand, but how strong your family is financially to absorb that amount over time!
   - School take their cost of attendance for one year, and subtract your EFC, and the remaining number is your federally defined need. They will try and fill that need with scholarship, work awards and loans.

4) Schools may ask for additional information (such as tax returns and W-2s)
   - If schools ask for additional information, respond to their request as soon as possible. Some schools may be able to get you an estimated award without this information, but some schools won’t award until all documents are returned, and most schools cannot disburse aid until the award is finalized.

5) Financial Aid Websites
   - Fastweb.com (free scholarship search website)
   - Finaid.org (helpful financial aid website that answers most questions you might have)
   - OSAC.state.or.us (Oregon Student Assistance Commission oversees State grant & other private scholarships)
   - GetCollegeFunds.org (OSAC's scholarship application (due each year by March 1)
   - FAFSA.ed.gov (website to apply for Federal financial aid. Be careful NOT to go to FAFSA.com, which will charge you $75 for a free application)
   - PIN.ed.gov (website to get a pin # to sign FAFSA electronically instead of printing out a signature page)

6) Additional Contact information

Financial Aid 18  www.aaylc.org

Program Schedule 3  www.aaylc.org
2009 Workshop Summaries

Leadership Workshop: “The Leadership Challenge”
This workshop will help you examine exactly what skills are necessary to be a strong leader by asking you to participate in “The Leadership Challenge” – a series of challenges undertaken by different team members, calling on a wide range of skill-sets. You will need to honestly assess your own strengths and weaknesses and share those with teammates to give your team the best chance of success. Do you have what it takes to come out on top in the “Leadership Challenge”?

Culture/Identity Workshop: Being Asian in America
What does it even mean to be Asian-American? With so many potential differences between Asians in the United States, how can we find our common ground? In this workshop, you will get an opportunity to share your own experiences of being Asian in America and to see how they reflect or contrast with other students’ experiences. From this, you will brainstorm ways to make use of both the similarities and differences in the Asian-American culture to build up your community and help strengthen all Asian-Americans.

Career Workshop & Career Fair
What are you going to do for a living? How can you decide on what’s best for you? The first half of this segment will be in the computer lab, answering questions and determining what careers may best suit your particular skill-set. The second half is our first Career Fair, where you will get an opportunity to talk to professionals in various occupational fields and even sign up for job-shadowing opportunities to find out if they have the job for you.

College Workshop & College Fair (optional for grades 11-12)
No matter what year you are in high school, it’s time to start thinking about the next step. The workshop will focus on finding the right fit for you, as well as how to apply for financial aid and scholarships. Then you will get an opportunity to talk to representatives from a variety of accredited institutions from around the U.S. There will be an optional program where you will have an opportunity to speak to a panel of current 2-year and 4-year college students, who are ready to answer any questions you may have about the college experience.

Time Management Workshop (optional for grades 11-12)
So you already have a million different things you want to do/accomplish with your time, but between school, work, friends, and other extracurricular activities, you don’t really seem to spend enough time on any of them. This workshop will help you focus on what’s really important and give you concrete tools to take home that will enable you to plan your time effectively – and successfully. It really might change your life.

Presentation by PCC Academic Advisors May 2009
www.aaylc.org

Steps to Choosing a College
Steps 1: Ask Yourself...
• What would you like to study?
• Which schools offer that major?
• What type of college do you want? (large, small, public, private, rural, urban, etc.)
• How far away do you want to move?
• What will it cost? How much can you afford?
• What experiences & special programs do you want? (athletics, Greek system, clubs, dorms, study abroad, etc.)

Step 2: Take the SAT/ACT
• Take the SAT/ACT test once during your junior year and at least once during your senior year. Prepare ahead of time!
• Ask colleges how they use the tests during the admissions process.
• Community Colleges often do not require the SAT/ACT.

Step 3: Do the Research
• Develop an understanding of the college admission process.
• Determine your admission requirements (GPA, SAT scores, residency, fees, HS courses, deadlines, etc.)
• Visit College Guides & College web sites: www.collegereview.com (to find colleges based on specific criteria)
• Visit your High School Counseling Office
• Go to College Fairs
• Talk with Friends and Family

Step 4: Consider Your Options
• Decide how many schools you want to apply to and rank them.

Step 5: Apply for Admissions
• Explain why you want to attend their college.
• Submit your application materials and meet the deadlines.

Step 6: Campus Visits
• Campus Visits can be the MOST important part of the college decision process.
• Try to visit each college you are interested in.
• If you can, visit before applying.
• Ask questions about campus life, majors, safety, and other things you want to know.
• Get in a class, get a campus tour, talk to students, visit the dorm.

Step 7: The Decision
• Recognize this is a tough decision!
• Compare the pros and cons of each college. Look at cost, location, size, programs.
• Consider whether you are ready to move farther away or want to stay closer to home.
• Talk to family, friends.
• Listen to your instincts.
• Ultimately, the decision is yours. Go to the college that you think is best for you!
What does it mean to be ‘Asian’ in America?

When we talk about “Asian-Americans,” what do we even mean? Who does that include? Who does that exclude? With 13 different Asian ethnicities in the U.S. alone with a population of 50,000 or more, what is the “shared Asian-American experience?”

And that’s just considering the different Asian ethnicities. What about other aspects of their background? “Asian-Americans” can be:

- first-generation immigrants, voluntarily leaving their homeland to come to the U.S.
- first-generation refugees, forced out of their homeland and seeking refuge in the U.S.
- second-generation sons and daughters of the first two groups
- third-and-beyond-generation Asians, whose families are well-established and have been living in the U.S. for many generations
- first-generation adoptees, brought to the States by Asian or non-Asian parents
- bi- or multiracial Asian-Americans with multiple Asian ethnic heritage
- bi- or multiracial Asian-Americans with some non-Asian ethnic heritage
- non-Asians with Pacific Islander heritage

It can all get pretty tricky. With all that in mind, it would seem that we would have very little in common.

And yet – “Asian-American” is not a random designation. It entails a shared experience and identity in the United States that goes beyond family background and into the history of Asian immigration in this country. It means something.

Exactly what it means – and how we can use this shared culture and identity to build up our community?

That’s for all of you to decide. Today’s workshop is just the tip of the iceberg to get you talking and thinking. The rest is up to you.
Career Exploration Tools

Interest Profiler: Identifies your strongest work-related interests
After completing the survey, each Holland Code is a link to occupations. Explore your highest scores.

Skills Assessment: Identifies occupations that match the skills
Rate your skills. Use the tabs: Holland Codes and Top 30 Occupations

Holland Codes:
Using the Interest Profiler and/or Skills Assessment, list your results below:

Artistic __________ Enterprising __________
Social __________ Conventional __________
Investigative __________ Realistic __________

Work Importance
Locator: Using your work values to explore careers
List your results below. Each value is a link to occupations. Explore your highest scores.

Independence & Support __________ Achievement __________
Independence _______ Relationships _______
Support __________ Recognition __________

Working Conditions __________

Occupations I am most interested in:
List your most interested careers. Do the surveys show a common career interest? Read the Occupation Overview to find out important information on “Preparation, Helpful HS courses and Employment & Outlook”.

1. _____________________________________________________________
2. _____________________________________________________________
3. _____________________________________________________________
Student Ambassadors

Erik Mauk | Portland Christian High School

Erik Mauk is currently a Junior Class Officer involved in Drama, Concert and Pep Band (Trombone) and Athletics (Football, Bowling, and Baseball) for the past 5 years. As an honor roll student and member of the National Honor Society, Erik is enrolled in the Scholars Diploma program. Erik speaks and writes Japanese and aspires to become a doctor. Last summer he was selected to attend the National Youth Leadership Forum on Medicine at UCLA where he acquired various leadership skills and qualities. Erik has been actively involved for the past 8 years as the Youth Teen Coordinator for the Northwest Korean Culture Society. This will be Erik’s first year at AAYLC and the first year for Portland Christian High School to be represented. Erik has been instrumental in coordinating attendance from both the PC students and the International Student Program attendees as their Ambassador.

Noel Poovavarinon | Southridge High School

Noel (Angel) Poovavarinon is a senior attending Portland State University in the fall; later fulfilling her undergraduate program at Oregon State University. She hopes to attend a medical school such as Oregon Health Sciences University to become a successful dermatologist or pediatrician. Noel volunteers at the Beaverton City Library during the summers, occasional events, and with the Teen Library Council meetings since September 2008. A special talent that Noel is very proud of is her Thai dancing, being a member of the Thai Association of Oregon. Being associated with this non-profit organization, she goes out with her group doing various performances, fundraising events, including the Tsunami hit in Thailand 2004. She attended the AAYLC once and definitely enjoyed it; this year Noel is coming back as a proud ambassador representing Southridge High School, continuing to meet many more Asian-Americans of her kind.

Helen Xun | Sunset High School

Helen Xun is a junior and became the co-president and founder of Sunset’s philantrophy club. Sunset Saves the World (Medical Teams International). The success of this club and her work with MITI and Invisible Children has inspired several other schools to start their own philanthropy based clubs. She is also a co-founder of Westview High School’s MTI. Helen is an active member of National Honor’s Society, Key Club, Link Crew, Junto Society, Multicultural Club, Model United Nations, and Student Government. Outside of school, Helen is a talented violinist for the Portland Youth Philharmonic. This will be Helen’s second year at the Asian American Youth Leadership Conference, and her first as an ambassador. She is excited to represent Sunset High School, and hopes to encourage others to give back to the community.

Katherine Wong | Westview High School

Katherine Wong is a junior. She plays sports all year round: soccer, swimming, and track and field. She is also active with her community and extra-curricular activities such as: Key Club, French Club, National Honors Society, Health Occupations Students of America (HOSA); and volunteering at her local Sunset Presbyterian Church. After graduation, Katherine plans to go into the health field pursue her dream job as a radiation oncology nurse.

This will be her first year in participating in the Asian American Youth Leadership Conference as well as being an ambassador for Westview High School. She plans to meet new people and make new friends while getting more people from her school involved.

Career Fair Booths

Career & College Fair Booths

Career Fair Booths (in light blue)

www.aaylc.org

College Fair Booths (in white)

www.aaylc.org/fair.html

STUDENT AMBASSADORS 14 www.aaylc.org
Keynote Speaker: Kilong Ung

A Portland resident, Kilong Ung, is a former Cambodian refugee. Kilong survived the Khmer Rouge genocide that claimed two million lives – including his grandmother, parents, three brother-in-laws and his youngest sister. As a teenager, he buried his grandmother’s body by himself in an eerie field. After an incredible escape into Thailand, he came to the United States, learned English, graduated from Cleveland High School, graduated from Reed College with B.A. in mathematics, graduated from Bowling Green State University with M.S. in applied statistics and operations research, and went on to work for Andersen Consulting. He served as president of the Cambodian-American Community of Oregon for four years, and taught computer language classes at Portland Community College. He is now an online banking software engineer at Fiserv, a Royal Rosarian, member of the Rotary Club of Portland, Ambassador For Peace, community volunteer, motivational speaker, and author. He is married and has two young children. His goal in life is to leverage his past to make the world a better place.

About Kilong’s book:
Golden Leaf, A Khmer Rouge Genocide Survivor is a memoir by Kilong Ung, and is scheduled to be released in July 2009. It is a vivid description of his humbling journey from surviving the Khmer Rouge genocide to being one of the goodwill ambassadors for the City of Portland, the Royal Rosarians.

Lunchtime Performance: Moon Patrol Crew

Moon Patrol formed over the love of break-dancing and hip-hop culture as a whole. The members are from Oregon and Washington, and include graffiti artists, deejays and emcees. They are known in the dance and hip-hop communities for their fun and original approach to their craft.

The individual dancers have a collective body of experience that ranges from teaching dance to at-risk youth to choreographing shows for the Time-Based Arts Festival. As a group, they have won awards and traveled the length of the world, competing and representing the northwest.
**Student Ambassadors**

**Delfin ‘Dudes’ Tabada | Century High School**

Delfin Tabada, or Dudes (nickname since birth), is currently a junior. He was born in Cebu City, Philippines, and moved to America at age five. He hopes to study at Oregon State University in the field of computer science. Keeping active high school, Delfin is busy with football and wrestling. Outside of school, he volunteers for the Special Olympics (for 13 years now), where he developed leadership and workmanship skills. He enjoys all forms of art and is developing skills as a guitarist.

Delfin had never heard of AAYLC until a friend had told him about it. He thought it to be a great opportunity to get students from his school involved. He has always loved learning about his heritage and his culture and is always open to learning more. He felt that this would be a great experience for the Asian community in his school and promoted the conference, wanting to be a part of this wonderful program.

**Willie Leung | Clackamas High School**

Willie Leung is a senior and will attend University of Portland this fall. Willie was born in Hong Kong and immigrated to Oregon six years ago. Willie is active in Diversity Club, Japanese Culture Club, Key Club, National Honor Society, and Badminton Club. Willie is interested in Health Care careers because he wants to help others. Willie has been volunteering at the Kaiser Sunnyside Medical Center for two years at the library, staff development department, and the Cardiology department. Willie also participated in the Medical Explorer Post at the hospital. This year, he had been elected as the treasurer at the post.

Willie has attended AAYLC twice, with this being his first year as student ambassador. He is very excited about the whole experience at AAYLC and is hoping to get more Asian Americans to be involved in this wonderful event.

**Carol Pengshung | David Douglas High School**

Carol Pengshung is a 4.00 GPA junior. She is active in the Japanese Club, Invisible Children, Key Club International, National Honor Society, Concert Strings Orchestra, and Symphony Orchestra. Carol devotes time volunteering at Adventist Medical Center and the Midland library. She also helps with neighborhood clean-ups, the Children’s Healing Art Project, and the school district’s Kids Closet. She is currently the Lieutenant Governor for Key Club District 60/62 and a Team Captain for the American Cancer Society’s Relay for Life. She has graduated from the 2008 Civic Engagement and Leadership Training Program. She hopes to someday travel throughout Asia to fully experience the rich culture and traditions enrooted there.

Carol has attended the Asian American Youth Leadership Conference twice. As an ambassador, Carol aspires to connect with a wide range of Asian American youth and to inspire them to use their knowledge to lead and serve the community.

**Amy Thao | Gresham High School**

Amy Thao is a senior and is involved in Mesa club (President), International clubs, Key club, Renaissance Leadership, Link crew and Asian, Pacific Islanders study group. She will be majoring in civil and environmental engineering at Portland State University in the fall. Outside of school, Amy volunteers at Snow Cap, helping sort food into boxes for delivery to shelters and people in need. Last year she volunteered as a counselor for Camp Invention, helping elementary kids brainstorm, create and invent new things. She volunteered at Portland Adventist hospital for two years, escorting patients and delivering gifts to rooms. She currently volunteers at The Oregon Food Bank. Amy likes to play tennis and football, reading, listening to music and laugh and to make new friends.

This is Amy’s first year as an ambassador and the first to represent Gresham High School. With her experience in leadership, she hopes to promote and bring new ideas to AAYLC.

**Logo Design Winners**

**Quang Nguyen**

**Logo Competition Winner: Benson High School**

Quang Nguyen is a senior from Benson High School. He majors in Communications technology that includes photography/video and web design. Next year, he will be attending Portland State University and will major in Pre-pharmacy. In his free time, he likes to play basketball and make designs on Adobe Photoshop for personal use. He’s also involved in community service with the Asian American Team Leader. Quang is a hard worker and his next goal is to get through college and complete it.

For the design, the light bulb represents aspiration, and the light (white area) emitted from the light represents inspiration. The idea behind the theme is how aspiration to inspire has the ability to reach a broader audience, how a bulb is able to light a space.

**Jeanie Vuong**

**Logo Competition Runner-Up: Aloha High School**

Jeanie Vuong is a junior at Aloha High school. She has been involved with National Honors Society, Photography Club and Key Club. Next year, she is planning to join National Arts Honor Society and Yearbook to make her senior year the best. In her free time, she enjoys graphic design, photography, drawing, and spending time with her family and friends. Jeanie loves to laugh and to make new friends.

After high school, she plans to attend Portland State University or the Art Institute of Portland to study nursing and fashion design to pursue a successful future. This has been her first year participating in the AAYLC and will be planning to continue to go again next year.
**Valerie Chai of Sunset High School | 2009 Scholarship Awards Recipient ($1500)***

Valerie Chai is a senior at Sunset High School and a first-time attendee of the AAYLC. Valerie hopes to attend either MIT or Princeton University to become an engineer. She has taken up several leadership roles in her school and in her community. An avid mathematician, Valerie regularly competes in local and national math competitions. She plans to spend the summer as a counselor at the Awesome Math Summer Program teaching competition math concepts and strategies to middle and high school students.

Valerie is also active in the community. As the 2008-2009 President of her school’s Key Club, she coordinated projects every week for 110+ members of the club, and she helped foster leadership in her peers through service. At the Pacific NW District Convention, she competed in the oratorical contest, speaking in front of nearly 1,600 people about “What Makes a Superhero of Service” and the importance of leadership. Valerie took first place and will be representing the entire Pacific NW at the International Convention this summer in Dallas, TX. In addition, Valerie plays table tennis competitively and is involved in Speech and Debate and Model United Nations.

Valerie believes that Asian American Youth have a unique opportunity to change the world, and she wants to use her leadership skills to do so. As the third-largest minority, she believes that Asian Americans can inspire other minorities with their achievements. Valerie is honored to be considered for this prestigious award and hopes to continue to motivate and encourage her peers to work hard to achieve their dreams.

This scholarship is in partnership with the generous donation from PGE/Asian American Pacific Islander Network.

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**Kimberly Young of Southridge High School | 2009 Scholarship Awards Recipient ($1000)***

Kimberly Young is a senior from Southridge High School and will attend the University of Oregon this fall. She will attend the Robert D. Clark Honors College to further her academic curiosity beyond the International Baccalaureate Program. Graduating with full honors, Kimberly has been involved with the National Honor Society, Mu Alpha Theta, National Forensics League, and most importantly, Asian Culture Club. Upon entering high school, Kimberly discovered the lack of recognition towards the Asian culture and in response, initiated the Asian Culture Club her sophomore year to promote diversity.

Whether volunteering to tutor Beaverton District staff in Spanish language acquisition or training novice learners of individual events in Speech and Debate, Kimberly has volunteered over 400 hours in community service and international projects. She plans to continue her community involvement in Eugene. She already plans to participate within the Hong Kong Student Association.

Kimberly feels encouraged by the AAYLC’s recognition of her accomplishments, and will aspire to inspire those around her in her future. Grateful for the opportunity through AAYLC, Kimberly will strive for both academic and extracurricular excellence.

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**Willie Leung of Clackamas High School | 2009 Scholarship Awards Recipient ($500)***

Willie Leung is a senior at Clackamas High School. In fall 2009, he plans to attend the University of Portland and enter the medical field. Willie was born in Hong Kong, China and moved to the United States when he was twelve years old. When Willie first moved to Oregon, he did not know much English, but eventually improved and now is able to speak more fluently.

Currently, Willie is part of the Link Crew program, and he tutors Chinese ESL (English as a Second Language) Students. He is one of the many volunteers at Kaiser Sunnyside Medical Center. He started volunteering at the medical center since his sophomore year, and has volunteered for more than 400 hours at the center.

Willie wants to show people that anyone can inspire others by being an example themselves. With the help of the scholarship, Willie is able to fulfill his dream of getting a college degree. It has also motivated him to continue helping others in the community and encourage others to do volunteer work as well.

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**Ka Her | Aloha High School***

Ka Her is a junior at Aloha High School. She has been on honor roll since her freshman year and is involved with Key Club, National Honor Society and Home Economics. Outside of school, she is involved with the Hmong community. During her free time, she enjoys knitting, dancing and fishing. After high school, she plans on getting a degree in Education. She is taking child development classes and peer tutor to prep for her future career. She plans to travel around the world to experience different types of cultures. She was raised in a Hmong community in Fresno, California and moved to Oregon at four years old.

This is her second year participating in AAYLC, and first year as an ambassador representing Aloha High School. She looks forward to working with other Asian students to help promote the conference and make this year’s conference fun and exciting.

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**Tram Pham | Beaverton High School***

Tram Pham is a senior and plans to enter the healthcare profession upon graduating. After the completion of two years at Portland Community College’s Nursing Program, she will transfer to the University and complete her advanced degree. Tram has been enrolled in the BHS Health Careers Program for the past two years. As a volunteer tutor at a Vietnamese church, she says it was hard at times, but this gave her strength to develop leadership skills. She tutored for two years and says she “honestly enjoyed the experience.” Outside of studying, she spends time with her friends playing badminton, camping and learning to play the piano. One of her big dreams is to travel around the world to experience different cultures.

This will be her third year attending AAYLC. She enjoys attending to take advantage of the workshops. She believes that these activities enhance her leadership and teamwork skills.

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**Antony Nguyen | Benson High School***

Antony Nguyen is a senior and currently is in the Photography and Video Field in the Communications Department. His post high school plans are to attend Portland Community College to obtain his Associate Degree, and then transfer to Portland State University to pursue a degree in Business. During his spare time, Antony loves playing basketball, and is co-captain of his Chinese American Citizens Alliance (CACA) recreational basketball team. He enjoys spending time with his friends and family and finds pleasure from capturing priceless moments with his camera.

Last year was Antony’s first time at the AAYLC. He had such a great experience that he wanted to come back this year as an ambassador, and influence his peers to experience the AAYLC, and learn the importance of leadership.

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**Anna Le | Central Catholic High School***

Anna Le is a senior and plans to attend Oregon State University, and then transferring to Pacific University or University of Puget Sound. She plans to become a Physical Therapist. She volunteers weekly with the St. Vincent de Paul’s Food Bank, handing out food boxes to the people of her community. She has also helped out with ESL (English as a Second Language). For the last four summers she has volunteered as a counselor at an all girl week long day camp. At school, Anna is active in the Diversity Club, Students Against Destructive Decisions and Walking for the Rams. This year, Anna has co-founded and is the co-president of the Asian and Pacific Islander Club.

Last year was the first year that Central Catholic went to the AAYLC. This year she decided to become an ambassador because she enjoyed it so much the previous year, and because she wishes to make many new friends and involve more people from her school.
Kimberly feels encouraged by the AAYLC’s recognition of her accomplishments, and will aspire to inspire Eugene. She already plans to participate within the Hong Kong Student Association.

Whether volunteering to tutor Beaverton District staff in Spanish language acquisition or training novice learners of individual events in Speech and Debate, Kimberly has volunteered over 400 hours in community service. At a Vietnamese church, she says it was hard at times, but this gave her strength to continue motivating and encourage her peers to work hard to achieve their dreams.

Valerie Chai of Sunset High School | 2009 Scholarship Awards Recipient ($1500)

Valerie Chai is a senior at Sunset High School and a first-time attendee of the AAYLC. Valerie hopes to attend either MIT or Princeton University to become an engineer. She has taken up several leadership roles in her school and in her community. An avid mathematician, Valerie regularly competes in local and national math competitions. She plans to spend the summer as a counselor at the Awesome Math Summer Program teaching competition math concepts and strategies to middle and high school students.

Valerie is also active in the community. As the 2008-2009 President of her school’s Key Club, she coordinated projects every week for 110+ members of the club, and helped foster leadership in her peers through service. At the Pacific NW District Convention, she competed in the oratorical contest, speaking in front of nearly 1,000 people about “What Makes a Superhero of Service” and the importance of leadership. Valerie took first place and will be representing the entire Pacific NW at the International Convention this summer in Dallas, TX. In addition, Valerie plays table tennis competitively and is involved in Speech and Debate and Model United Nations.

Valerie believes that Asian American Youth have a unique opportunity to change the world, and she wants to use her leadership skills to do so. As the third-largest minority, she believes that Asian Americans can inspire other minorities with their achievements. Valerie is honored to be considered for this prestigious award and hopes to continue to motivate and encourage her peers to work hard to achieve their dreams.

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Valerie Chai of Sunset High School | 2009 Scholarship Awards Recipient ($1000)

Kimberly Young is a senior from Southridge High School and will attend the University of Oregon this fall. She will attend the Robert D. Clark Honors College to further her academic curiosity beyond the International Baccalaureate Program. Graduating with full honors, Kimberly has been involved with the National Honor Society, Mu Alpha Theta, National Forensics League, and most importantly, Asian Culture Club. Upon entering high school, Kimberly discovered the lack of recognition towards the Asian culture in her school and in response, initiated the Asian Culture Club her sophomore year to promote diversity.

Kimberly feels encouraged by the AAYLC’s recognition of her accomplishments, and will aspire to inspire those around her in her future. For the opportunity through AAYLC, Kimberly will strive for both academic and extracurricular excellence.

This scholarship was in partnership with the generous donation from PGE/Asian American Pacific Islander Network.

Kimberly Young of Southridge High School

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Kimberly Young of Southridge High School | 2009 Scholarship Awards Recipient ($500)

Willie Leung is a senior at Clackamas High School. In fall 2009, he plans to attend the University of Portland and enter the medical field. Willie was born in Hong Kong, China and moved to the United States when he was twelve years old. When Willie first moved to Oregon, he did not know much English, but eventually improved and now is able to speak more fluently.

Currently, Willie is part of the Link Crew program, and he tutors Chinese ESL (English as a Second Language) students. He is one of the many volunteers at Kaiser Sunnyside Medical Center. He started volunteering at the medical center since his sophomore year, and has volunteered for more than 400 hours at the center.

In addition to volunteering, Willie uses his love of photography to capture priceless moments with his camera.

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This will be her third year attending AAYLC. She enjoys attending to take advantage of the workshops. She believes that these activities enhance her leadership and teamwork skills.

Tram Pham of Beaverton High School

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This is her second year participating in AAYLC, and first year as an ambassador representing Aloha High School. She looks forward to working with other Asian students to help promote the conference and make this year’s conference fun and exciting.

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Ka Her of Aloha High School | 2009 Scholarship Awards Recipient ($1000)
**Student Ambassadors**

**Delfin ‘Dudes’ Tabada | Century High School**
Delfin Tabada, or Dudes (nickname since birth), is currently a junior. He was born in Cebu City, Philippines, and moved to America at age five. He hopes to study at Oregon State University in the field of computer science. Keeping active in high school, Delfin is busy with football and wrestling. Outside of school, he volunteers for the Special Olympics (for 13 years now), where he developed leadership and workmanship skills. He enjoys all forms of art and is developing skills as a guitarist.

Delfin had never heard of AAYLC until a friend had told him about it. He thought it to be a great opportunity to get students from his school involved. He has always loved learning about his heritage and his culture and is always open to learning more. He felt that this would be a great experience for the Asian community in his school and promoted the conference, wanting to be a part of this wonderful program.

**Willie Leung | Clackamas High School**
Willie Leung is a senior and will attend University of Portland this fall. Willie was born in Hong Kong and migrated to Oregon six years ago. Willie is active in Diversity Club, Japanese Culture Club, Key Club, National Honor Society, and Badminton Club. Willie is interested in Health Care careers because he wants to help others. Willie has been volunteering at the Kaiser Sunnyside Medical Center for two years at the library, staff development department, and the Cardiology department. Willie also participated in the Medical Explorer Post at the hospital. This year, he had been elected as the treasurer at the post.

Willie has attended AAYLC twice, with this being his first year as student ambassador. He is very excited about the whole experience at AAYLC and is hoping to get more Asian Americans to be involved in this wonderful event.

**Carol Pengshung | David Douglas High School**
Carol Pengshung is a 4.00 GPA junior. She is active in the Japanese Club, Invisible Children, Key Club International, National Honor Society, Concert Strings Orchestra, and Symphony Orchestra. Carol devotes time volunteering at Adventist Medical Center and the Midland library. She also helps with neighborhood clean-ups, the Children’s Healing Art Project, and the school districts Kids Closet. She is currently the Lieutenant Governor for Key Club Division 60/62 and a Team Captain for the American Cancer Society’s Relay for Life. She has graduated from the 2008 Civic Engagement and Leadership Training Program. She hopes to someday travel throughout Asia to fully experience the rich culture and traditions enrooted there.

Carol has attended the Asian American Youth Leadership Conference twice. As an ambassador, Carol aspires to connect with a wide range of Asian American youths and to inspire them to use their knowledge to lead and serve the community.

**Amy Thao | Gresham High School**
Amy Thao is a senior and is involved in Mesa club (President), International club, Key club, Renaissance Leadership Link crew and Asian, Pacific Islanders study group. She will be majoring in civil and environmental engineering at Portland State University in the fall. Outside of school, Amy volunteers at Snow Cap, helping sort food into boxes for delivery to shelters and people in need. Last year she volunteered as a counselor for Camp Invention, helping elementary kids brainstorm, create and invent new things. She volunteered at Portland Adventist hospital for two years, escorting patients and delivering gifts to rooms. She currently volunteers at The Oregon Food Bank. Amy likes to play tennis and football, reading, listening to music and loves hanging out with her friends!

This is Amy’s first year as an ambassador and the first to represent Gresham High School. With her experience in leadership, she hopes to promote and bring new ideas to AAYLC.

**Logo Design Winners**

**Quang Nguyen**
**Logo Competition Winner: Benson High School**
Quang Nguyen is a senior from Benson High School. He majors in Communications technology that includes photography/video and web design. Next year, he will be attending Portland State University and will major in Pre-pharmacy. In his free time, he likes to play basketball and make designs on Adobe Photoshop for personal use. He’s also involved in community service with the Asian American Team Leader. Quang is a hard worker and his next goal is to get through college and complete it.

For the design, the light bulb represents aspiration, and the light (white area) emitted from the light represents inspiration. The idea behind the theme is how aspiration to inspire has the ability to reach a broader audience, how a bulb is able to light a space.

**Jeannie Vuong**
**Logo Competition Runner-Up: Aloha High School**
Jeannie Vuong is a junior at Aloha High school. She has been involved with National Honors Society, Photography Club and Key Club. Next year, she is planning to join National Arts Honor Society and Yearbook to make her senior year the best. In her free time, she enjoys graphic design, photography, drawing, and spending time with her family and friends. Jeannie loves to laugh and to make new friends.

After high school, she plans to attend Portland State University or the Art Institute of Portland to study nursing and fashion design to pursue a successful future. This has been her first year participating in the AAYLC and will be planning to continue to go again next year.
Highlights

Keynote Speaker: Kilong Ung

A Portland resident, Kilong Ung, is a former Cambodian refugee. Kilong survived the Khmer Rouge genocide that claimed two million lives—including his grandmother, parents, three brother-in-laws and his youngest sister. As a teenager, he buried his grandmother’s body by himself in an eerie field. After an incredible escape into Thailand, he came to the United States, learned English, graduated from Cleveland High School, graduated from Reed College with B.A. in mathematics, graduated from Bowling Green State University with M.S. in applied statistics and operations research, and went to work for Andersen Consulting. He served as president of the Cambodian-American Community of Oregon for four years, and taught computer language classes at Portland Community College. He is now an online banking software engineer at Fiserv, a Royal Rosarian, member of the Rotary Club of Portland, Ambassador For Peace, community volunteer, motivational speaker, and author. He is married and has two young children. His goal in life is to leverage his past to make the world a better place.

About Kilong’s book:
Golden Leaf, A Khmer Rouge Genocide Survivor is a memoir by Kilong Ung, and is scheduled to be released in July 2009. It is a vivid description of his humbling journey from surviving the Khmer Rouge genocide to being one the goodwill ambassadors for the City of Portland, the Royal Rosarians.

Lunchtime Performance: Moon Patrol Crew

Moon Patrol formed over the love of breakdancing and hip-hop culture as a whole. The members are from Oregon and Washington, and include graffiti artists, deejays and emcees. They are known in the dance and hip-hop communities for their fun and original approach to their craft.

The individual dancers have a collective body of experience that ranges from teaching dance to at-risk youth to choreographing shows for the Time-Based Arts Festival. As a group, they have won awards and traveled the length of the world, competing and representing the northwest.

Student Ambassadors

Tejaswini Reddy | Health & Science High School

Teja Reddy is a sophomore and an active in tennis at Westview, Model United Nations, Leaders-In-Training program and Mayor’s Youth Advisory Board (MYAB). In 2007, she won the “Ashley Shamberger Award” for excellence in school and community service. Teja has been involved with non-profit organization such as SOUVC (Stopping Oregon Litter and Vandalism) and LCREP (Lower Columbia River Estuary Project). Teja was part of an independent film called Papers (www.papersthemovie.com) about immigration reform, the DREAM act and undocumented youth. She was able to promote this film with elected officials and youth delegates at the National League of Cities conference at Washington DC this past March.

This is Teja’s second year attending the conference as a student ambassador. She hopes to attend this conference throughout her high school career. Her goal is to help gain leadership skills and knowledge of other Asian Americans perspectives and heritage.

Samantha Chan | International School of Beaverton

Samantha is a junior in the International Baccalaureate Program. She has been on student leadership for three years. This year, she is part of Dragon Crew (members at large who work with the parliament) and the National Art Honor Society. She is planning on studying pharmacology and design in the future. Samantha dreams to design shoes and apparel for Nike. Samantha is also a competitive figure skater and has been skating for the last 7 years.

This is her first year participating in the Asian American Youth Leadership Conference and also being an ambassador. She is excited for this opportunity to represent the International School of Beaverton and collaborate with other enthusiastic Asian-American students to make a difference.

Teresa Vu | Lincoln High School

Teresa Vu is a junior and plans to attend Portland State University after graduation in 2010. Beginning an interest in student leadership, she joined the Vietnamese Student Association (VSA), which worked to strengthen outreach in the Asian Community and fundraise for organizations in Vietnam. As a member of the Junior Reserve Officers’ Training Corps (JROTC), Teresa gained leadership skills. Although not old enough to vote, Teresa gained political experience as a campaign canvasser for her local Vietnamese city council candidate. Teresa aims to become a pediatric dentist.

This will be her first year participating in the AAYLC, and she finds it a great opportunity to broaden her horizon and to meet others from diverse cultural backgrounds. She will use the knowledge and leadership skills gained from this experience and apply it in college.

Sabrina Valdevera | Parkrose High School

Sabrina Valdevera is a junior at Parkrose High School and is an active member of the French Club for three years and is currently Vice President. She is also involved in the tennis team for two years. Sabrina is planning to attend Western Oregon University to become an accountant. She is currently taking several business classes such as Marketing and Finance, Accounting, and Bronco Spot Ventures (the school’s student store). One of her big dreams is to travel around the world and experience different cultures. Sabrina also has an interest in starting a charity that will help the poor families in the Philippines.

So far, this is Sabrina’s third year participating in the Asian American Youth Leadership Conference. She is thrilled that this year she became an Ambassador, and hopes to become an Ambassador next year.
Student Ambassadors

Erik Mauk | Portland Christian High School

Erik Mauk is currently a Junior Class Officer involved in Drama, Concert and Pep Band (Trombone) and Athletics (Football, Bowling, and Baseball) for the past 5 years. As an honor roll student and member of the National Honor Society, Erik is enrolled in the Scholars Diploma program. Erik speaks and writes Japanese and aspires to become a doctor. Last summer he was selected to attend the National Youth Leadership Forum on Medicine at UCLA where he acquired various leadership skills and qualities. Erik has been actively involved for the past 8 years as the Youth Teen Coordinator for the Northwest Korean Culture Society.

This will be Erik’s first year at AAYLC and the first year for Portland Christian High School to be represented. Erik has been instrumental in coordinating attendance from both the PC students and the International Student Program attendees as their Ambassador.

Noel Poovaviranon | Southridge High School

Noel (Angel) Poovaviranon is a senior attending Portland State University in the fall, later fulfilling her undergraduate program at Oregon State University. She hopes to attend a medical school such as Oregon Health Sciences University to become a successful dermatologist or pediatrician. Noel volunteers at the Beaverton City Library during the summers, occasional events, and with the Teen Library Council meetings since September 2008. A special talent that Noel is very proud of is her Thai dancing, being a member of the Thai Association of Oregon. Being associated with this non-profit organization, she goes out with her group doing fund-raising events, including the Tsunami hit in Thailand 2004.

She attended the AAYLC once and definitely enjoyed it; this year Noel is coming back as a proud ambassador representing Southridge High School, continuing to meet many more Asian-Americans of her kind.

Helen Xun | Sunset High School

Helen Xun is a junior and became the co-president and founder of Sunset’s philanthropy club. Sunset Saves the World (Medical Teams International), the success of this club and her work with MII and Invisible Children has inspired several other schools to start their own philanthropy based clubs. She is also a co-founder of Westview High School’s MII. Helen is an active member of National Honor’s Society, Key Club, Link Crew, Junto Society, Multicultural Club, Model United Nations, and Student Government. Outside of school, Helen is a talented violinist for the Portland Youth Philharmonic.

This will be Helen’s second year at the Asian American Youth Leadership Conference, and her first as an ambassador. She is excited to represent Sunset High School, and hopes to encourage others to give back to the community.

Katherine Wong | Westview High School

Katherine Wong is a junior. She plays sports all year round: soccer, swimming, and track and field. She is also active with her community and extra-curricular activities such as: Key Club, French Club, National Honors Society, Health Occupations Students of America (HOSA), and volunteering at her local Sunset Presbyterian Church. After graduation, Katherine plans to go into the health field pursue her dream job as a radiation oncology nurse.

This will be her first year in participating in the Asian American Youth Leadership Conference as well as being an ambassador for Westview High School. She plans to meet new people and make new friends while getting more people from her school involved.

www.aaylc.org/fair.html
Career Exploration Tools

Interest Profiler: Identifies your strongest work-related interests
After completing the survey, each Holland Code is a link to occupations. Explore your highest scores.

Skills Assessment: Identifies occupations that match the skills
Rate your skills. Use the tabs: Holland Codes and Top 30 Occupations

Holland Codes:
Using the Interest Profiler and/or Skills Assessment, list your results below:

Artistic ________ Enterprising ________
Social ________ Conventional ________
Investigative ________ Realistic ________

Work Importance
Locator: Using your work values to explore careers
List your results below. Each value is a link to occupations. Explore your highest scores.

Independence & Support
Independence ________ Relationships ________
Support ________ Recognition ________

Working Conditions

Occupations I am most interested in:
List your most interested careers. Do the surveys show a common career interest? Read the Occupation Overview to find out important information on “Preparation, Helpful HS courses and Employment & Outlook”:

1. _____________________________________________________________
2. _____________________________________________________________
3. _____________________________________________________________
What does it mean to be ‘Asian’ in America?

When we talk about “Asian-Americans,” what do we even mean? Who does that include? Who does that exclude? With 13 different Asian ethnicities in the U.S. alone with a population of 50,000 or more, what is the “shared Asian-American experience?”

And that’s just considering the different Asian ethnicities. What about other aspects of their background? “Asian-Americans” can be:

- first-generation immigrants, voluntarily leaving their homeland to come to the U.S.
- first-generation refugees, forced out of their homeland and seeking refuge in the U.S.
- second-generation sons and daughters of the first two groups
- third-and-beyond-generation Asians, whose families are well-established and have been living in the U.S. for many generations
- first-generation adoptees, brought to the States by Asian or non-Asian parents
- bi- or multiracial Asian-Americans with multiple Asian ethnic heritage
- bi- or multiracial Asian-Americans with some non-Asian ethnic heritage
- non-Asians with Pacific Islander heritage

It can all get pretty tricky. With all that in mind, it would seem that we would have very little in common.

And yet – “Asian-American” is not a random designation. It entails a shared experience and identity in the United States that goes beyond family background and into the history of Asian immigration in this country. It means something.

Exactly what it means – and how we can use this shared culture and identity to build up our community?

That’s for all of you to decide. Today’s workshop is just the tip of the iceberg to get you talking and thinking. The rest is up to you.
2009 Workshop Summaries

Leadership Workshop: “The Leadership Challenge”
This workshop will help you examine exactly what skills are necessary to be a strong leader by asking you to participate in “The Leadership Challenge” – a series of challenges undertaken by different team members, calling on a wide range of skill-sets. You will need to honestly assess your own strengths and weaknesses and share those with teammates to give your team the best chance of success. Do you have what it takes to come out on top in the “Leadership Challenge”?

Culture/Identity Workshop: Being Asian in America
What does it even mean to be Asian-American? With so many potential differences between Asians in the United States, how can we find our common ground? In this workshop, you will get an opportunity to share your own experiences of being Asian in America and to see how they reflect or contrast with other students’ experiences. From this, you will brainstorm ways to make use of both the similarities and differences in the Asian-American culture to build up your community and help strengthen all Asian-Americans.

Career Workshop & Career Fair
What are you going to do for a living? How can you decide on what’s best for you? The first half of this segment will be in the computer lab, answering questions and determining what careers may best suit your particular skill-set. The second half is our first Career Fair, where you will get an opportunity to talk to professionals in various occupational fields and even sign up for job-shadowing opportunities to find out if they have the job for you.

College Workshop & College Fair (optional for grades 11-12)
No matter what year you are in high school, it’s time to start thinking about the next step. The workshop will focus on finding the right fit for you, as well as how to apply for financial aid and scholarships. Then you will get an opportunity to talk to representatives from a variety of accredited institutions from around the U.S. There will be an optional program where you will have an opportunity to speak to a panel of current 2-year and 4-year college students, who are ready to answer any questions you may have about the college experience.

Time Management Workshop (optional for grades 11-12)
So you already have a million different things you want to do/achieve with your time, but between school, work, friends, and other extracurricular activities, you don’t really seem to spend enough time on any of them. This workshop will help you focus on what’s really important and give you concrete tools to take home that will enable you to plan your time effectively – and successfully. It really might change your life.
**Program Schedule**

17th Annual Asian American Youth Leadership Conference  
"Aspire To Inspire"

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 – 9:10 AM</td>
<td>Student Check-In/Breakfast (College Center Lobby)</td>
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<tr>
<td>9:10 – 9:15 AM</td>
<td>Transition to Gym</td>
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<tr>
<td>9:15 – 10:00 AM</td>
<td>Opening Program/Introductions Keynote Speaker: Kilong Ung</td>
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<tr>
<td>10:00 – 10:05 AM</td>
<td>Transition to Workshops</td>
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<tr>
<td>10:05 – 11:00 AM</td>
<td>Workshop #1</td>
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<tr>
<td>11:00 – 11:05 AM</td>
<td>Transition / Break</td>
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<td>11:05 AM – 12:00 PM</td>
<td>Workshop #2</td>
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<tr>
<td>12:00 – 12:35 PM</td>
<td>Lunch – College Center Cafeteria</td>
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<tr>
<td>12:35 – 1:05 PM</td>
<td>“Hip Hops Roots” Performance Moon Patrol Crew</td>
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<tr>
<td>1:05 – 1:15 PM</td>
<td>Transition to Workshops</td>
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<tr>
<td>1:15 – 2:10 PM</td>
<td>Workshop #3</td>
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<td>2:10 – 2:15 PM</td>
<td>Transition / Break</td>
</tr>
<tr>
<td>2:15 – 3:10 PM</td>
<td>Workshop # 4</td>
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</tbody>
</table>
| 3:20 – 4:00 PM| Closing Ceremony  
Awards/Recognition/Door Prizes  
1st Annual AAYLC Film Destival |
| 4:00 PM       | Dismissal                                  |

**Financial Aid**

1) How to file a FAFSA  
- You can file either on paper, or online. Online is faster and has edit checks, so there are fewer errors.  
- If you get a PIN #, you can sign it electronically, or you can print out signature pages (for both student and parent) and then send them in (but it takes longer)  
- The FAFSA is at FAFSA.ed.gov, NOT at FAFSA.com (which charges $75)  
- Do not submit it before January 1 of the academic year you plan on attending, or it will be rejected automatically. For example, if you plan on starting in Fall 2009 (the 09-10 academic year), you would not file a FAFSA until January 2009.  
- Do not wait to file taxes, use estimated figures (may be last year’s tax numbers, or your end of the year of the year paystub). It’s better to file with estimated figures and make corrections later, than to miss deadlines for institutions.

2) Reviewing FAFSA Questions  
- Don’t leave questions blank!  
- Assets and family members cannot be updated, only corrected  
- If student cannot answer yes to any of the dependency questions (section #3) then they must include their parents’ information on the FAFSA.  
- Both student and parent need to sign the form (using PIN #if they have them).

3) Financial Aid Process  
- Student usually needs to be admitted before a school will create an award packet for you  
- Submit the FAFSA application with the school listed as one of the recipients of the info.  
- The FAFSA goes to the Department of Education. They then come up with what is called the Expected Family Contribution (EFC). The EFC IS NOT the amount of cash they think you have on hand, but how strong your family is financially to absorb that amount over time!  
- School take their cost of attendance for one year, and subtract your EFC, and the remaining number is your federally defined need. They will try and fill that need with scholarship, work awards and loans.

4) Schools may ask for additional information (such as tax returns and W-2s)  
- If schools ask for additional information, respond to their request as  
- Soon as possible. Some schools may be able to get you an estimated award without this information, but some schools won’t award until all documents are returned, and most schools cannot disburse aid until the award is finalized.

5) Financial Aid Websites  
- Fastweb.com (free scholarship search website)  
- Finaid.org (helpful financial aid website that answers most questions you might have)  
- OSAC.state.or.us (Oregon Student Assistance Commission oversees State grant & other private scholarships)  
- GetCollegeFunds.org (OSAC’s scholarship application (due each year by March 1))  
- FAFSA.ed.gov (website to apply for Federal financial aid. Be careful NOT to go to FAFSA.com, which will charge you $75 for a free application)  
- PIN.ed.gov (website to get a pin# to sign FAFSA electronically instead of printing out a signature page)

6) Additional Contact Information  
CONFERENCE RULES

The Asian American Youth Leadership Conference Committee expects you to come to the Conference prepared to learn and to enjoy the activities which are planned for you. We ask you to adhere to the guidelines listed below in order to ensure that you will be safe and benefit from the Conference.

What We Will Provide:

• All Meals
• Adult supervision; volunteer and school personnel
• Conference materials
• An excellent place to learn and grow

Rules For Everyone:

• Student must attend on school transportation, NO private cars.
• No drugs, alcohol or smoking will be allowed.
• No fighting allowed. Fighting results in automatic expulsion from the conference.
• Students are prohibited from leaving the conference area.
• Adhere to conference agenda and attend all sessions.
• All other school district policies and procedures are in effect.
• Only appropriate dressing: NO hats, NO headphones, NO hanging belts, NO sagging pants, NO cellular phones, NO pagers, NO oversized coats.
• No cell phone usages (texting or voice calls) during workshops and events.
• Use appropriate behavior.

What You Will Do:

• Attend the sessions you have been assigned.
• Be prepared to have fun and learn a lot about yourself and others.
• Have an enjoyable and productive day.
• Ask questions and pay attention.
• Be respectful of others.

NOTE: Students who fail to adhere to any of these rules will be asked to leave the conference immediately. It will be the responsibility of the school district chaperone to notify your principal and parents and arrange for your removal from the conference.

TIME MANAGEMENT

Rank the order of importance. 10 (High) - 1 (Low) Some items may have equal importance.

Current roles & goals in your life. % of time allocated

<table>
<thead>
<tr>
<th>Rank</th>
<th>Current roles &amp; goals in your life</th>
<th>% of time allocated</th>
</tr>
</thead>
<tbody>
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</table>

TODAY

GOAL

What did I learn about how I manage my time today?

NEW TIME MANAGEMENT GOAL(S) ACTION ITEM(S) TO ACHIEVE GOAL

www.aaylc.org
Welcome to the 17th Annual Asian American Youth Leadership Conference! Since 1993, hundreds of high school students selected from Oregon and Southwest Washington have come together for a daylong conference to achieve the following goals:

1) To impart leadership skills
2) To provide career guidance and opportunities
3) To foster a strong sense of culture and self-pride among the attendees

We are proud of the wide diversity of ethnic backgrounds and number of high schools represented in our conference. We encourage you to reach out to people you don’t know, make new friends, and create more connections with your fellow Asian Americans. We all have commonalities to which we can relate and differences from which we can learn. Take advantage of the unlimited opportunities today.

This year’s theme is “Aspire To Inspire.” For the design, the light bulb represents aspiration, and the light (white area) emitted from the light represents inspiration. The idea behind the theme is how aspiration to inspire has the ability to reach a broader audience, how a bulb is able to light a space.

We are hoping what you take away from the conference will ignite a passion to lead, a goal to aim for or an idea that will integrate your culture, pride and uniqueness. You need to believe you can make a difference!

Finally, we are grateful to our various sponsors, volunteers, workshop facilitators, and Portland Community College—without the support we receive, this conference would not be possible.

AAYLC 2009 Planning Team
www.aaylc.org
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The 17th Annual Asian American Youth Leadership Conference 2009 has been a collaborative effort, made possible through the generous donations of co-sponsors; the support of corporations, organizations and individuals, dedication of the conference's planning committee, workshop facilitators and student ambassadors. Thanks to all for their many contributions and volunteer efforts.

Co-Sponsors ($1,000+)
Center for New Americans, Chinese American Citizens Alliance, Korean American Citizens League, Northwest Natural, Portland Community College, PCC Sylvania Diversity Funding, PGE / AAPI Network, Pepsi Cola Bottling Group and Wells Fargo Bank & Company

Contributing Businesses, Organizations & Individuals ($100-$999)
Beaverton School District, Cambodian-American Community of Oregon, DAO Architecture LLC, Dragonberry Produce Inc., Fubonn Shopping Center, Liani J. Reeves, Nordstrom, NIKE Asia Pacific Employee & Friends Network, ORIENTED.com (and its members), Oregon Commission on Asian Affairs, Perledent Dental Care, Portland Public Schools, Simon Tam, The Slants and United Pacific Company

Planning Committee

Facilitators & Volunteers
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Student Ambassadors
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* Special thanks to Virginia Nguyen for her creative time and effort in creating, designing and helping to complete this magazine in time.