POWER TO SHAPE OUR FUTURE

23rd Annual Asian American Youth Leadership Conference
Concordia University ♦ May 15, 2015

A PROCLAMATION

The rich heritage of Asian Americans, Native Hawaiians, and Pacific Islanders spans the world and the depths of America's history. Generation after generation, Asian Americans and Pacific Islanders have forged a proud legacy that reflects the spirit of our Nation — a country that values the contributions of everyone who calls America home. During Asian American and Pacific Islander (AAPI) Heritage Month, we honor the perseverance of those who courageously reached for their hopes and dreams in a new land, and we celebrate the important impact the AAPI community has made on our Nation's progress.

From the more than one million immigrants who journeyed across the Pacific and arrived on Angel Island to the Chinese-American laborers who risked their lives to link our coasts by rail, the determination of this vibrant community represents the best of our national character. In each chapter of our country’s story — in places like Selma and the grape fields of Delano, during the moments where our Nation’s destiny has been decided — AAPIs of all backgrounds have set inspiring examples as leaders and trailblazers, united by a common hope for civil rights, equal treatment, and a better tomorrow for all Americans.

Through times of hardship and in the face of enduring prejudice, these women and men have persisted and forged ahead to help strengthen our Union. Native Hawaiians have fought to protect their treasured traditions, language, and lands. And AAPI patriots have defended the beliefs for which we stand. Seventy years ago, the United States and our allies secured a lasting peace throughout the Asia Pacific region and much of the world — a victory achieved in part by thousands of Filipino Americans who fought valiantly but were denied compensation, and also by Japanese Americans who served this country even as the freedom of their loved ones was denied.

Fifty years ago, the United States opened new doors of opportunity to more Asian and Pacific Islander immigrants through the Immigration and Nationality Act of 1965, ending the arbitrary and outdated policies that unfairly limited the potential of entire regions. This year also marks the 40th anniversary of the end of the Vietnam War, which brought new Vietnamese, Cambodian, Hmong, and Laotian communities to this country. But as we recognize the enormous progress America has made, we must also acknowledge the many struggles AAPIs continue to experience in the face of persistent inequality and bigotry, including barriers to equal access to education, employment, and health care. South Asian Americans — especially those who are Muslim, Hindu, or Sikh — too often face senseless violence and harassment due only to the color of their skin or the tenets of their faith. And to this day, many AAPIs continue to live in the shadows and are separated from their families due to our broken immigration system.

My Administration is committed to addressing these unmet needs and the ugly discrimination that still exists. I was proud to re-establish the White House Initiative on AAPIs soon after I took office, to foster opportunities for increased access to and involvement in Federal programs. As part of that effort, my Administration is expanding its regional network of Federal leaders and hosting community meetings across the country to better understand the needs of the diverse AAPI community. Last year, I announced my intent to take actions that would allow more high-skilled immigrants, graduates, and entrepreneurs to stay and contribute to our economy, and I continue to call on the Congress to pass comprehensive immigration reform. To highlight the tremendous growth of the AAPI community and my Administration’s commitment to increasing opportunity for AAPIs everywhere, this month we will host the White House Summit on AAPIs — an unprecedented and historic all-day convening of senior Federal officials and community leaders from across the country.

As we commemorate Asian American and Pacific Islander Heritage Month, we pay tribute to all those in the AAPI community who have striven for a brighter future for the next generation. Together, let us recommit to embracing the diversity that enriches our Nation and to ensuring all our people have an equal chance to succeed in the country we love.

NOW, THEREFORE, I, BARACK OBAMA, President of the United States of America, by virtue of the authority vested in me by the Constitution and the laws of the United States, do hereby proclaim May 2015 as Asian American and Pacific Islander Heritage Month. I call upon all Americans to visit www.WhiteHouse.gov/AAPI to learn more about our efforts on behalf of Asian Americans and Pacific Islanders, and to observe this month with appropriate programs and activities.

IN WITNESS WHEREOF, I have hereunto set my hand this thirtieth day of April, in the year of our Lord two thousand fifteen, and of the Independence of the United States of America the two hundred and thirty-ninth.

President Barack Obama
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Welcome to the 23rd Annual Asian American Youth Leadership Conference! AAYLC is a program organized by a team of volunteers and presented by the Chinese American Citizens Alliance Portland Lodge. You may learn more about C.A.C.A. Portland via its website – cacaportland.org.

Since 1993, thousands of high school students selected from Oregon and Southwest Washington have come together for a day-long conference to achieve the following goals:

1) To promote education  
2) To instill self-confidence  
3) To develop leadership skills

We are proud of the wide diversity of ethnic backgrounds and number of high schools represented at our conference.

The theme for the 2015 conference is **Power to Shape Our Future**. The program is designed to help you explore and learn more about yourself as well as foster leadership skills to help strengthen your community. You will be in a team with students from other schools to participate in a variety of learning and exploration activities. These activities will focus on leadership development, communication skills, and cultural identity. You will also participate in a college and career fair.

We encourage you to reach out and make new friends, meet inspiring leaders, and learn about organizations that shape the communities we live in. Be ready to learn more about yourself and your strengths —and determine how you can strengthen your community. The conference will be filled with learning and networking activities geared to enrich and inspire you.

We hope what you take away from the conference will ignite a passion in you to lead, to give back and get involved in your community.

Finally, we are grateful to our sponsors, volunteers, facilitators, and Concordia University for helping to make the 23rd AAYLC the best conference ever.

2015 AAYLC Planning Team
The Asian American Youth Leadership Conference Committee expects you to come to the Conference prepared to learn and enjoy the activities. Please adhere to the guidelines listed. The goal is to ensure that you will be safe and to help make your experience at the Conference enjoyable.

What We Will Provide:
• All Meals.
• Adult supervision—volunteer and school personnel.
• Conference materials.
• A rich environment to learn and grow.
• A string bag for you to wear during the conference. It is a crucial element for team assignment.

Rules For Everyone:
• Student must arrive by school-sanctioned transportation. NO private cars.
• No drugs, alcohol or smoking will be allowed.
• No fighting allowed. Fighting results in automatic expulsion from the conference.
• Students are prohibited from leaving the conference area.
• Adhere to conference agenda and attend all sessions.
• All other school district policies and procedures are in effect.
• Dress properly. Use appropriate behavior. Respect your peers and educators.

What You Will Do:
• Attend the sessions you have been assigned.
• Be prepared to have fun and learn a lot about yourself and others.
• Have an enjoyable and productive day.
• Ask questions and pay attention.
• Be respectful of others.

NOTE: Students who fail to adhere to any of these rules will be asked to leave the conference immediately. It will be the responsibility of the school district chaperon to notify your principal and parents and arrange for your removal from the conference.
# Program Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday, May 13th, 2019</th>
</tr>
</thead>
</table>
| 8:00 AM | 8:00 - 8:40 Registration (Library)  
|         | Breakfast & Energizer (Gym) |
| 8:15 AM | 9:00 AM - 9:15 AM Welcome & Keynote Address (Gym) |
| 8:30 AM | 9:30 AM - 9:55 AM Red Group Overview & Team Building (Assigned Classrooms) |
|         | 9:30 AM - 9:55 AM Blue Group Overview & Team Building (Assigned Classrooms) |
|         | 9:30 AM - 9:55 AM Yellow Group Overview & Team Building (Assigned Classrooms) |
|         | 9:30 AM - 9:55 AM Green Group Overview & Team Building (Assigned Classrooms) |
| 8:45 AM | 9:55 AM - 10:55 AM Red Group Workshop I: Power |
|         | 9:55 AM - 10:55 AM Blue Group Workshop I: Power |
|         | 9:55 AM - 10:55 AM Yellow Group Workshop I: Power |
|         | 9:55 AM - 10:35 AM Green Group Workshop I: Power |
| 9:00 AM | 10:00 AM - 10:55 AM Red Group Workshop II: Shape  
|         | 10:00 AM - 10:55 AM Blue Group Workshop II: Shape  
|         | 10:00 AM - 10:55 AM Yellow Group Workshop II: Shape  
|         | 10:00 AM - 11:10 AM Green Group Workshop II: Shape |
| 9:15 AM | 11:00 AM - 11:50 AM Red Group College & Career Fair (Library)  
|         | 11:00 AM - 11:50 AM Blue Group College & Career Fair (Library)  
|         | 11:00 AM - 11:50 AM Yellow Group College & Career Fair (Library)  
|         | 11:00 AM - 11:50 AM Green Group College & Career Fair (Library) |
| 9:30 AM | 11:50 AM - 12:00 PM Red Group Workshop II (Continued)  
|         | 11:50 AM - 12:00 PM Blue Group Workshop II (Continued)  
|         | 11:50 AM - 12:00 PM Yellow Group Workshop II (Continued)  
|         | 11:50 AM - 12:00 PM Green Group Workshop II (Continued) |
| 9:45 AM | 12:00 PM - 12:30 PM Red Group Lunch SEAC (Hagen Center)  
|         | 12:00 PM - 12:30 PM Blue Group Lunch SEAC (Hagen Center)  
|         | 12:00 PM - 12:30 PM Yellow Group Lunch SEAC (Hagen Center)  
|         | 12:00 PM - 12:30 PM Green Group Lunch SEAC (Hagen Center) |
| 10:00 AM| 12:30 PM - 1:00 PM Red Group Workshop II - Shape  
|         | 12:30 PM - 1:00 PM Blue Group Workshop II - Shape  
|         | 12:30 PM - 1:00 PM Yellow Group Workshop II - Shape  
|         | 12:30 PM - 1:00 PM Green Group Workshop II - Shape |
| 10:15 AM| 1:00 PM - 1:30 PM Red Group Entertainment (Gym)  
|         | 1:00 PM - 1:30 PM Blue Group Entertainment (Gym)  
|         | 1:00 PM - 1:30 PM Yellow Group Entertainment (Gym)  
|         | 1:00 PM - 1:30 PM Green Group Entertainment (Gym) |
| 10:30 AM| 1:30 PM - 2:00 PM Red Group Workshop III - Our  
|         | 1:30 PM - 2:00 PM Blue Group Workshop III - Our  
|         | 1:30 PM - 2:00 PM Yellow Group Workshop III - Our  
|         | 1:30 PM - 2:00 PM Green Group Workshop III - Our |
| 10:45 AM| 2:00 PM - 2:45 PM Red Group Building Community  
|         | 2:00 PM - 2:45 PM Blue Group Building Community  
|         | 2:00 PM - 2:45 PM Yellow Group Building Community  
|         | 2:00 PM - 2:45 PM Green Group Building Community |
| 11:00 AM| 2:45 PM - 3:00 PM Red Group Conference Closing (Gym)  
|         | 2:45 PM - 3:00 PM Blue Group Conference Closing (Gym)  
|         | 2:45 PM - 3:00 PM Yellow Group Conference Closing (Gym)  
|         | 2:45 PM - 3:00 PM Green Group Conference Closing (Gym) |
Each color team within the 4 groups consists of 25 students.
# Red Group

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00 AM</td>
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<td>Breakfast &amp; Energizer (Gym)</td>
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<td>8:15 AM</td>
<td>8:40 - 9:20 Welcome &amp; Keynote Address (Gym)</td>
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<td>8:30 AM</td>
<td>9:30 - 9:55 Red Group Overview &amp; Team Building (Assigned Classrooms)</td>
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<td>8:45 AM</td>
<td>9:55 - 10:55 Red Group Workshop I: Power</td>
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<tr>
<td>9:00 AM</td>
<td>10:55 - 11:10 Workshop II: Shape</td>
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<tr>
<td>9:15 AM</td>
<td>11:15 - 11:45 College &amp; Career Fair/Getting Ready for College (Library)</td>
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<tr>
<td>9:30 AM</td>
<td>11:45 AM Workshop II (Continued)</td>
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<tr>
<td>9:45 AM</td>
<td>12:00 PM Workshop II - 30 minutes</td>
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<td>10:00 AM</td>
<td>12:15 PM Lunch SEAC (Hagen Center)</td>
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<td>10:15 AM</td>
<td>12:30 PM 1:00 - 1:30 Entertainment (Gym)</td>
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<td>10:30 AM</td>
<td>1:00 PM 1:30 - 1:45 Workshop II - Shape</td>
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<td>10:45 AM</td>
<td>1:35 PM 2:00 PM 1:45 - 2:25 Workshop III - Our</td>
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<td>11:00 AM</td>
<td>2:15 PM 2:30 PM 2:25 - 2:45 Building Community</td>
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<td>11:15 AM</td>
<td>2:45 PM 3:00 PM 2:55-3:15 Conference Closing (Gym)</td>
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<td>Time</td>
<td>Event Description</td>
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<td>8:00 AM</td>
<td>8:00 - 8:40 Registration (Library)</td>
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<td>9:30 AM</td>
<td>9:30 - 9:55 Blue Group Overview &amp; Team Building (Assigned Classrooms)</td>
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<td>9:45 AM</td>
<td>9:55 - 10:55 Blue Group Workshop I: Power</td>
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<td>10:00 AM</td>
<td>10:55 - 11:45 Workshop II: Shape</td>
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<td>11:00 AM</td>
<td>11:50-12:20 College and Career Fair (Library)</td>
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<td>12:00 PM</td>
<td>12:25 - 12:55 Lunch SEAC (Hagen Center)</td>
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<td>12:15 PM</td>
<td>1:00 - 1:30 Entertainment (Gym)</td>
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<td>12:30 PM</td>
<td>1:35 - 1:45 Workshop II - Shape</td>
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<tr>
<td>1:45 PM</td>
<td>1:45 - 2:25 Workshop III - Our</td>
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<tr>
<td>2:00 PM</td>
<td>2:25 - 2:45 Building Community</td>
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<tr>
<td>2:15 PM</td>
<td>2:55 - 3:15 Conference Closing (Gym)</td>
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<td>2:30 PM</td>
<td>2:55 - 3:15 Conference Closing (Gym)</td>
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<tr>
<td>2:45 PM</td>
<td>2:55 - 3:15 Conference Closing (Gym)</td>
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**Blue Group**
# Yellow Group

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<th>Time</th>
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<td>8:00 AM</td>
<td>8:00 - 8:40 Registration (Library) 8:40 - 9:20 Welcome &amp; Keynote Address (Gym)</td>
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<td>8:15 AM</td>
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<td>9:00 AM - 9:20 Welcome &amp; Keynote Address (Gym) 9:25 - 9:55 Overview &amp; Team Building (Assigned Classrooms)</td>
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<td>8:45 AM</td>
<td>9:30 AM - 9:55 Overview &amp; Team Building (Assigned Classrooms) 10:00 AM - 10:15 AM Workshop I: Power</td>
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<td>9:00 AM</td>
<td>10:00 AM - 10:15 AM Workshop I: Power 10:15 AM - 10:30 AM Workshop II: Shape</td>
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<td>9:15 AM</td>
<td>10:30 AM - 10:45 AM Workshop II: Shape 10:45 AM - 11:00 AM Workshop II: Building Community</td>
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<td>9:30 AM</td>
<td>11:00 AM - 11:15 AM Workshop II: Building Community 11:15 AM - 11:30 AM Total Workshop = 180 minutes</td>
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<td>9:45 AM</td>
<td>11:30 AM - 12:00 AM Lunch SEAC (Hagen Center) 12:00 PM - 1:00 PM College and Career Fair (Library)</td>
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<td>10:00 AM</td>
<td>1:00 PM - 1:15 PM College and Career Fair (Library) 1:15 PM - 1:30 PM Workshop II: Shape</td>
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<td>10:15 AM</td>
<td>1:30 PM - 1:45 PM Workshop II: Shape 1:45 PM - 2:00 PM Workshop III: Our</td>
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<td>10:30 AM</td>
<td>2:00 PM - 2:15 PM Workshop III: Our 2:15 PM - 2:30 PM Building Community</td>
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<td>10:45 AM</td>
<td>2:30 PM - 2:45 PM Building Community 2:45 PM - 3:00 PM Conference Closing (Gym)</td>
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<td>Time</td>
<td>Activities</td>
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<tr>
<td>8:00 AM</td>
<td>Registration (Library)</td>
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<td>8:15 AM</td>
<td>Breakfast &amp; Energizer (Gym)</td>
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<tr>
<td>8:30 AM</td>
<td>Welcome &amp; Keynote Address (Gym)</td>
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<tr>
<td>8:40 AM</td>
<td>Green Group Overview &amp; Team Building (Assigned Classrooms)</td>
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<tr>
<td>9:00 AM</td>
<td>Workshop I: Power</td>
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<tr>
<td>10:00 AM</td>
<td>Workshop II - 40 minutes</td>
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<tr>
<td>11:00 AM</td>
<td>Workshop II - Shape</td>
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<tr>
<td>12:00 PM</td>
<td>Lunch - SEAC (Hagen Center)</td>
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<tr>
<td>12:30 PM</td>
<td>Entertainment (Gym)</td>
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<td>1:00 PM</td>
<td>Workshop II - Shape</td>
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<tr>
<td>1:15 PM</td>
<td>Workshop III - Our</td>
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<tr>
<td>2:00 PM</td>
<td>Building Community</td>
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<tr>
<td>2:15 PM</td>
<td>Conference Closing (Gym)</td>
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<tr>
<td>2:30 PM</td>
<td>2:25 - 2:45</td>
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<td>2:45 PM</td>
<td>2:55 - 3:15</td>
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**23rd Annual Asian American Youth Leadership Conference**
# 2015 AAYLC Facilitators in Groups and Teams

<table>
<thead>
<tr>
<th>Red Group</th>
<th>Co-Facilitators</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Red Team</strong></td>
<td>Jon Arakaki, Mardine Mao, and Angel Le</td>
<td>Luther 301</td>
</tr>
<tr>
<td><strong>Blue Team</strong></td>
<td>Wes Wong, Leslie Chao, and Audrey Kadoya</td>
<td>Luther 300</td>
</tr>
<tr>
<td><strong>Yellow Team</strong></td>
<td>Meng Chen, Andrew Le, and Chloe Mills</td>
<td>Luther 220</td>
</tr>
<tr>
<td><strong>Green Team</strong></td>
<td>Shirly Heidegger, Viet Phan, and Johnson Lin</td>
<td>Luther 224</td>
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<tr>
<th>Blue Group</th>
<th>Co-Facilitators</th>
<th>Room</th>
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<tbody>
<tr>
<td><strong>Red Team</strong></td>
<td>Amy Chan, Adam Lucero, and Shanti Dubey</td>
<td>GRW 201</td>
</tr>
<tr>
<td><strong>Blue Team</strong></td>
<td>Carol Gwo, Sonny Tan, and Catherine Ngo</td>
<td>GRW 203</td>
</tr>
<tr>
<td><strong>Yellow Team</strong></td>
<td>Mike Pichay, Nai Zhao, and Vivian Hoang</td>
<td>GRW 301</td>
</tr>
<tr>
<td><strong>Green Team</strong></td>
<td>Anny Hsiao, Tristan Tam, and Andrew Nguyen</td>
<td>GRW 303</td>
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<tr>
<th>Yellow Group</th>
<th>Co-Facilitators</th>
<th>Room</th>
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<tbody>
<tr>
<td><strong>Red Team</strong></td>
<td>BeeBee Tan Beck, Duncan Huang, and Christina Tang</td>
<td>GRW 310</td>
</tr>
<tr>
<td><strong>Blue Team</strong></td>
<td>Julie Phan, Bernie Bernando, and Steven Tang</td>
<td>GRW 312</td>
</tr>
<tr>
<td><strong>Yellow Team</strong></td>
<td>Lillian Tsai, Mark Choi, and Justin Thammabanvong</td>
<td>GRW 313</td>
</tr>
<tr>
<td><strong>Green Team</strong></td>
<td>Jack Mar, Anna Tsoi, and Michelle Yan</td>
<td>GRW 314</td>
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<tr>
<th>Green Group</th>
<th>Co-Facilitators</th>
<th>Room</th>
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<tbody>
<tr>
<td><strong>Red Team</strong></td>
<td>Derrick Louie and Marie Kolenski</td>
<td>Luther 100</td>
</tr>
<tr>
<td><strong>Blue Team</strong></td>
<td>Justin Yuen and Olivia Chau and Cindy Ong</td>
<td>Luther 104</td>
</tr>
<tr>
<td><strong>Yellow Team</strong></td>
<td>Paulette Lamadrid, David Ha, and Ben Tsoi</td>
<td>Luther 209</td>
</tr>
<tr>
<td><strong>Green Team</strong></td>
<td>Simon Tam, Phil Yien, and Tammy Pham</td>
<td>GRW 318A</td>
</tr>
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</table>
Keynote Speaker: Crystal Lee

Crystal Lee grew up in San Francisco and graduated from Stanford University with a Bachelor’s degree in Human Biology and Masters in Communication. She was Miss California 2013, placing 1st Runner-Up in the 2014 Miss America Pageant. Her platform is Women in STEM (Science, Technology, Engineering, and Mathematics) and she’s interested in entrepreneurship, media, and consumer technology. She now works for Google’s Google for Work team. Keep up with Crystal on Twitter, Instagram, and FB @crizzlelee.

Performance: DJ Prashant

A one-of-a-kind Bollywood entertainer, Prashant is a singer, choreographer, MC and DJ with one simple agenda, to make people dance all night long to an irresistible blend of the world’s greatest dance beats. Prashant’s effervescent personality and charisma instantly strikes a chord with audiences of all ages and backgrounds. Through his energetic performances, Prashant has moved masses across the west and east coast of America and many places in between – including in NYC, Washington D.C., the Bay Area, Los Angeles, Montana, Virginia, Idaho, Seattle and Portland.

The interactive dance lessons in his DJ sets compel everybody to rock the dance floor, transforming any dance party into a full fledged Bollywood musical within minutes.

In January 2010, he founded Jai Ho!, a popular dance party in Portland, Seattle and Los Angeles. The innovative themes that set Jai Ho! apart are transforming the club culture of the west coast bringing celebratory elements of Indian culture (like Holi Colors, Dandiya Sticks etc) into the nightclub scene. Additionally, Prashant has been teaching dance for over 8 years now. His Portland based semi-professional dance troupe is comprised of dancers from all walks of life, united by their love for all things Bollywood.

Prashant’s work has been featured on TV-Asia, King5-TV, KGW-TV and newspapers such as The Oregonian, The Asian Reporter and Helena Air.

In his ConcordiaU TEDx talk, this Cornell graduate shared his story of transformation from Intel engineer to being celebrated as America’s most exuberant Bollywood entertainers. Prashant continues to inspire others to follow their dreams, one dance party at a time.
Personality Test

*Theme: Power*

Based on four personality types likened to animals, this test helps participants discover their natural strengths, weaknesses, and various behavioral characteristics.

The Branding of You

*Theme: Power*

College recruiters and employers focus on more than just academics. Being aware of who you are and what you want is critical for success; the goal of this exercise is for you to recognize and become more aware of who you are and what makes you unique, allowing you to project the image you want people to see.

Spectrum of Asian Perspectives

*Theme: Shape*

Participants deliberate on cultural values and perspectives by discussing hot topics and current events. Things are not as simple as “black and white” and this activity will challenge students to discover their viewpoints on controversial issues. Students will discover that there can be several perspectives to seemingly simple questions and learn more about themselves, how their culture has shaped their views, and how they can take their views and the views of their peers to shape the future.

Give and Take

*Theme: Our*

Everyday, we use resources provided by our communities. We often do so without thinking – without realizing that we are consumers and without realizing who provides those resources. This activity is designed to raise awareness about what community resources we exploit on a daily basis and to generate ideas of how we can give back to help replenish those resources.
The “5-Minute Personality Test”

Below are ten horizontal lines with four words on each line, one in each column. In each line, put the number “4” next to the word that best describes you in that line; a “3” next to the word that describes you next best; a “2” to the next best word, and a “1” by the word that least describes you. On each horizontal line of words, you will then have one “4”, one “3”, one “2”, and one “1.”

For example: One choice for the first line of words would be as follows:

3 Likes Authority 4 Enthusiastic 2 Sensitive Feelings 1 Likes Instructions

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<tr>
<td>1</td>
<td>___ Likes Authority</td>
<td>___ Enthusiastic</td>
<td>___ Sensitive Feelings</td>
<td>___ Likes Instructions</td>
</tr>
<tr>
<td>2</td>
<td>___ Takes Charge</td>
<td>___ Takes Risks</td>
<td>___ Loyal</td>
<td>___ Accurate</td>
</tr>
<tr>
<td>3</td>
<td>___ Determined</td>
<td>___ Visionary</td>
<td>___ Calm, Even Keel</td>
<td>___ Consistent</td>
</tr>
<tr>
<td>4</td>
<td>___ Enterprising</td>
<td>___ Very Verbal</td>
<td>___ Enjoys Routine</td>
<td>___ Predictable</td>
</tr>
<tr>
<td>5</td>
<td>___ Competitive</td>
<td>___ Promoter</td>
<td>___ Dislikes Change</td>
<td>___ Practical</td>
</tr>
<tr>
<td>6</td>
<td>___ Problem Solver</td>
<td>___ Enjoys Popularity</td>
<td>___ Gives In To Others</td>
<td>___ Factual</td>
</tr>
<tr>
<td>7</td>
<td>___ Productive</td>
<td>___ Fun-Loving</td>
<td>___ Avoids Confrontations</td>
<td>___ Conscientious</td>
</tr>
<tr>
<td>8</td>
<td>___ Bold</td>
<td>___ Likes Variety</td>
<td>___ Sympathetic</td>
<td>___ Perfectionist</td>
</tr>
<tr>
<td>9</td>
<td>___ Decision Maker</td>
<td>___ Spontaneous</td>
<td>___ Nurturing</td>
<td>___ Detail-Oriented</td>
</tr>
<tr>
<td>10</td>
<td>___ Persistent</td>
<td>___ Inspirational</td>
<td>___ Peacemaker</td>
<td>___ Analytical</td>
</tr>
</tbody>
</table>

Total up the numbers for each vertical column (L, O, G, B).

___ TOTAL “L”  ___ TOTAL “O”  ___ TOTAL “G”  ___ TOTAL “B”

What does it all mean?

Now that you’ve taken the survey, what does it all mean? Each letter (L, O, G, B) stands for a particular personality type. The column with the highest score is your dominant personality type, while the column with the second highest number is your sub-dominant type. While you are a combination of all four personality types, the two types with the highest scores reveal the most accurate picture of your natural inclinations, strengths and weaknesses, and how you will naturally respond in most situations.

The four personality types can be likened to animals to make them easier to understand and remember. The following pages contain complete descriptions of each one.
**L = Lions**

Lions are leaders. They are usually the bosses at work...or at least they think they are! They are decisive, bottom line folks who are observers, not watchers or listeners. They love to solve problems. They are usually individualists who love to seek new adventures and opportunities.

Lions are very confident and self-reliant. In a group setting, if no one else instantly takes charge, the Lion will. Unfortunately, if they don’t learn how to tone down their aggressiveness, their natural dominating traits can cause problems with others. Most entrepreneurs are strong lions, or at least have a lot of lion in them.

**Natural Strengths**
- Decisive
- Goal-oriented
- Achievement driven
- Gets results
- Independent
- Risk-taker
- Takes charge
- Takes initiative
- Self-starter
- Persistent
- Efficient
- Competitive
- Enjoys challenges, variety and change
- Driven to complete projects quickly and effectively

**Natural Weaknesses**
- Impatient
- Blunt
- Poor listener
- Impulsive
- Demanding
- May view projects more important than people
- Can be insensitive to the feelings of others
- May “run over” others who are slower to act or speak
- Fears inactivity, relaxation
- Quickly bored by routine or mechanics

**Basic Disposition:** Fast-paced, task oriented.

**Motivated by:** Results; challenge, action, power, and credit for achievement.

**Time Management:** Lions focus on NOW instead of the distant future. They get a lot more done in a lot less time than their peers. Hate wasting time; and like to get right to the point.

**Communication Style:** Great at initiating communication; not good at listening (one way communicators).

**Decision Making:** Impulsive; makes quick decisions with goal or end result in mind. Results-focused. Needs very few facts to make a decision.

**In Pressure or Tense Situations:** The lion takes command and becomes autocratic.

**Greatest Needs:** The lion needs to see results, experience variety, and face new challenges. He needs to solve problems and wants direct answers.

**Desires:** Freedom, authority, variety, difficult assignments, opportunity for advancement.
O = Otters

Otters are excitable, fun seeking, cheerleader types who love to talk! They’re great at motivating others and need to be in an environment where they can talk and have a vote on major decisions. The otters’ outgoing nature makes them great networkers—they usually know a lot of people who know a lot of people. They can be very loving and encouraging unless under pressure, when they tend to use their verbal skills to attack. They have a strong desire to be liked and enjoy being the center of attention. They are often very attentive to style, clothes, and flash. Otters are the life of any party; and most people really enjoy being around them.

Natural Strengths
• Enthusiastic
• Optimistic
• Good Communicator
• Emotional and Passionate
• Motivational and Inspirational
• Outgoing
• Personal
• Dramatic
• Fun-loving

Natural Weaknesses
• Unrealistic
• Not detail-oriented
• Disorganized
• Impulsive
• Listens to feelings above logic
• Reactive
• Can be too talkative
• Excitable

Motivated by: Recognition and approval of others.
Time Management: The otter focuses on the future and has a tendency to rush to the next exciting thing.
Communication Style: Enthusiastic and stimulating, often one-way; but can inspire and motivate others.
Decision Making: Intuitive and fast. Makes lots of “right calls” and lots of wrong ones.
In Pressure or Tense Situations: The otter ATTACKS. Can be more concerned about their popularity than about achieving tangible results.
Greatest Needs: The otter needs social activities and recognition; activities that are fun, and freedom from details.
Desires: Prestige, friendly relationships, opportunity to help and motivate others, and opportunities to verbally share their ideas.
G = Golden Retrievers

One word describes these people: LOYAL. They’re so loyal, in fact, that they can absorb the most emotional pain and punishment in a relationship and still stay committed. They are great listeners, incredibly empathetic and warm encouragers. However, they tend to be such pleasers that they can have great difficulty being assertive in a situation or relationship when it’s needed.

Natural Strengths
- Patient
- Easy-going
- Team player
- Stable
- Empathetic
- Compassionate
- Sensitive to feelings of others
- Tremendously loyal
- Puts people above projects
- Dependable
- Reliable
- Supportive
- Agreeable

Natural Weaknesses
- Indecisive
- Over-accommodating
- May sacrifice results for the sake of harmony
- Slow to initiate
- Avoids confrontation even when needed
- Tends to hold grudges and remember hurts inflicted by others
- Fears change

Basic Disposition: Slow-paced, people-oriented.

Motivated by: Desire for good relationships and appreciation of others.

Time Management: The golden retriever focuses on the present and devotes lots of time to helping others and building relationships.

Communication Style: Two-way communicator; great listener and provides empathetic response.

Decision Making: Makes decisions more slowly, wants input from others, and often yields to the input.

In Pressure or Tense Situations: The golden retriever gives in to the opinions, ideas, and wishes of others. Often too tolerant.

Greatest Needs: The golden retriever needs security; gradual change and time to adjust to it; an environment free of conflict.

Desires: Quality relationships; security; consistent known environment; a relaxed and friendly environment; freedom to work at own pace.
B = Beavers

Beavers have a strong need to do things right and by the book. In fact, they are the kind of people who actually read instruction manuals. They are great at providing quality control in an office, and will provide quality control in any situation or field that demands accuracy, such as accounting, engineering, etc. Because rules, consistency and high standards are so important to beavers, they are often frustrated with others who do not share these same characteristics. Their strong need for maintaining high (and oftentimes unrealistic) standards can short-circuit their ability to express warmth in a relationship.

Natural Strengths
- Accurate
- Analytical
- Detail-oriented
- Thoroughness
- Industrious
- Orderly
- Methodical and exhaustive
- High standards
- Intuitive
- Controlled

Natural Weaknesses
- Too hard on self
- Too critical of others
- Perfectionist
- Overly cautious
- Won’t make decisions without “all” the facts
- Too picky
- Overly sensitive

Basic Disposition: Slow-paced, task-oriented.
Motivated by: The desire to be right and maintain quality.
Time Management: The beaver tends to work slowly to make sure he is accurate.
Communication Style: The beaver is a good listener, communicates details, and is usually diplomatic.
Decision Making: Avoids making decisions; needs lots of information before he will make a decision
In Pressure or Tense Situations: The beaver tries to avoid pressure or tense situations. He can ignore deadlines.
Greatest Needs: The beaver needs security, gradual change and time to adjust to it.
Desires: Clearly defined tasks, stability, security, low risk, and tasks that require precision and planning.
Values

Accessibility  Courage  Growth  Prosperity
Accomplishment  Creativity  Health  Punctuality
Accountability  Curiosity  Honesty  Recognition
Accuracy  Dependability  Humor  Relaxation
Adventure  Determination  Imagination  Reliability
Affection  Directness  Impact  Resourcefulness
Affluence  Discipline  Independence  Respect
Altruism  Diversity  Integrity  Security
Ambition  Efficiency  Intelligence  Sensitivity
Assertiveness  Empathy  Justice  Significance
Balance  Enthusiasm  Kindness  Sincerity
Bravery  Excellence  Knowledge  Speed
Calmness  Experience  Leadership  Spirituality
Celebrity  Expertise  Learning  Spontaneity
Challenge  Fairness  Love  Stability
Charity  Faith  Loyalty  Strength
Clarity  Fame  Mindfulness  Success
Comfort  Family  Optimism  Sympathy
Commitment  Fidelity  Originality  Teamwork
Compassion  Flexibility  Passion  Understanding
Completion  Fun  Peace  Vision
Contentment  Generosity  Perfection  Wealth
Control  Grace  Power  Winning
Volunteer Opportunities

General:

Volunteer Match
http://www.volunteermatch.org

Hands On Portland
http://www.handsonportland.org
We act as a liaison between the volunteers and agencies by bringing out groups of volunteers on well managed projects led by Hands On’s amazing volunteer leaders.

Specific Area

Social Work

United Way
http://www.unitedway.org/take-action/volunteer
United way mission: United Way improves lives by mobilizing the caring power of communities around the world to advance the common good.

Activity type: admin support/ clerical, caring for people, disaster services, food preparation & meal services, fundraising & planning, hotline/ info center support, mentoring/ youth development, and tutoring.

Volunteers of America Oregon
http://www.voaor.org/Volunteer
From at-risk youth to victims of domestic violence, recovering addicts and the frail elderly, Volunteers of America Oregon provides a range of supportive and empowering services to our area’s most vulnerable populations - and works with them to rebuild their lives and reach their full potential.

Education/ Mentoring/ Tutoring

Big brother, Big sister
www.bbbs.org
For a few hours, a couple times a month, you can give a Little the invaluable gift of your friendship. By simply changing their perspective of what the world can offer, you can literally start changing their lives. And sometimes it’s as simple as playing video games, going to a museum, or just hanging out together.

Friends of the Children
http://friendspdx.org/support-friends/volunteer
To provide our most vulnerable children a nurturing and sustained relationship with a professional mentor who teaches positive values and has attainable expectations for each child to become a healthy, productive member of the community.

LearnLinks! (Part of Human Solutions)

- 60 tutors are needed
- Tutors volunteer two hours a day, one day a week, for a minimum of one semester.
- Tutoring starts September 24th and takes place Monday - Friday, 3:30-5:30pm at community housing complexes in the Outer SE Portland neighborhoods of Cherry Park, Mill Park, and Rockwood neighborhood.
- Tutors work one-on-one with students on homework, literacy, and math.
- We provide all the resources/training they need to succeed. - Tutors should be age 14+
- Tutors work with kids K-8.
- Contact Tonya at tparson@humansolutions.org 503-208-3618

Make a dream foundation
https://www.dreamfoundation.org/volunteer
Dream Foundation has hundreds of volunteers serving our mission; enhancing our program efficiency and instilling the spirit of giving in the schools, neighborhoods, and communities where they serve.

Nature/ Animal

Leach Garden
http://www.leachgarden.org/support-leach/volunteer
Leach Garden offers a wide range of opportunities for volunteers. Many, but certainly not all of them are described below. If you are interested in learning more about volunteering at Leach Botanical Garden please contact us. All volunteers at the Garden go through the Portland Parks & Recreation screening process.

Opportunities: Educator/ Naturalist, garden tour guide, garden volunteer, gift shop, nursery & propagation, office assistant, receptionist-manor house, and special events.

Metro
http://www.oregonmetro.gov/how-metro-works/volunteer-opportunities
When you join the ranks of Metro volunteers, you meet intriguing people, explore some of the region’s newest natural areas and gain many new skills. You become part of the community of people who make a difference — the very people who help make the Portland...
region one of the nation’s great places.

Oregon Zoo
http://www.oregonzoo.org/get-involved/volunteer-zoo/zooteens
High school students: Are you interested in animals and the environment? Do you enjoy teaching others? The ZooTeens program offers you an opportunity to work with the public while gaining conservation education experience.

THPRD: Tualatin Hills Parks & Recreation District
http://thprd.org/about/volunteer
Each year, volunteer coaches, lifeguards, natural area restoration volunteers, therapeutic aides for seniors and physically challenged individuals, day-care attendants, special event volunteers and many others, make it possible for citizens of all abilities and ages to participate in activities.

Sports

Skating

2016 Midwest Pacific Synchronized Sectionals Championship
http://2016midpacsynchrosectionals.org
Hosted by Oregon Skating Council from 1/27/2016 to 1/31/2016 at Veteran Memorial Coliseum in Portland, Oregon.

Soccer

4 Worlds United Soccer Alliance
http://4worldsunited.org/volunteer
Looking for Drivers, Soccer in the Park, Mentors, and Storyteller

Seniors

Elder Helpers
http://www.elderhelpers.org
Elder Helpers is a ground-breaking program designed to connect elders and their families with volunteers desiring to gain wisdom or give back to the community or simply needing to fill community service hours to satisfy a school requirement. The non-profit is recognized for its efficiency and effectiveness in establishing safe and convenient connections on a large scale.

AARP
http://sweeps.aarp.org/volunteerwizard
AARP is a nonprofit, nonpartisan organization that helps people 50 and older improve the quality of their lives. This wizard will ask a series of questions about how you like to volunteer and give back in your community. Then it will attempt to match your preferences with AARP volunteer opportunities.

Libraries

Libraries in Clackamas County
http://lincc.ent.sirsi.net
Multnomah County Library
https://multcolib.org
Washington County Cooperative Library Service
http://www.wccls.org
Local Libraries always need volunteers to help them with different type of work.

Technology

Free Geek
www.freegeek.org
Mission Statement
FREE GEEK is a 501(c)(3) not for profit community organization that recycles used technology to provide computers, education, internet access and job skills training to those in need in exchange for community service.

Science

Science Factory
http://sciencefactory.org
The Science Factory runs nine weeks of summer camps that serve over 300 kids from ages 3 to 14. We need counselors in every classroom, every day. Join us for one week, or for the whole summer. You will assist the teachers in delivering fun, hands-on lessons and lead the kids through lunch and recess activities.

Education/ Social Work

HomePlate
494 E Main St Hillsboro, OR 97123
www.homeplateyouth.org
Plan and implement a monthly art or craft activity at HomePlate. A small budget for supplies and an eager group of volunteer assistants await your arrival, ready to help you implement your projects right away!

Confluence Environmental Center AmeriCorps
Confluence AmeriCorps Members address critical environmental needs related to energy and resource conservation, healthy watersheds, and environmental
education, including garden-based education. Confluence Members primarily serve low-income communities and communities of color, as these populations are most affected by social and environmental inequities.

Contact: Lara Jones  
Phone: 503-719-6779  
Email: ljones@confluencecenter.org  
Website: http://confluencecenter.org  
Members: 24 full-time members  
Counties: Clackamas, Multnomah and Washington

Music

Ethos Music Center  
Rural Outreach AmeriCorps  
This full-time AmeriCorps program provides youth in rural underserved communities with opportunities to access music education, programming and to stimulate ongoing support for music education offerings.

Contact: Sei Harris  
Phone: 503-283-8467 x111  
Email: sei@ethos.org  
Website: www.ethos.org  
Members: 10 full-time members  
Counties: Statewide

Health

FoodCorps  
https://foodcorps.org/where-we-work/oregon  
FoodCorps is a nationwide team of leaders that connects kids to real food and helps them grow up healthy. Our Service Members: Teach kids about what healthy food is and where it comes from; build and tend school gardens; and bring high-quality local food into public school cafeterias.

Contact: Emily Ritchie  
Phone: 503-872-6600  
Email: emily.ritchie@foodcorps.org

Habitat for Humanity International  
http://www.habitat.org/americorps  
http://habitatportlandmetro.org/  
National Direct members serving with Habitat affiliates can swing a hammer on the construction site, recruit partner families and recruit and coordinate volunteers.

Contact: Paul Foppe  
Phone: 800-422-4828 x5044

University of Oregon  
RARE Opportunities  
www.rare.uoregon.edu  
The mission of Resource Assistance for Rural Environments - RARE AmeriCorps - is to increase the capacity of rural communities to improve their economic, social, and environmental conditions, through the assistance of trained graduate-level participants.

Contact: Titus Tomlinson  
Phone: 541-346-2879  
Email: rare@uoregon.edu

Government Related

Office of Student Access and Completion  
Helping Oregon Students Plan and Pay for College.  
Serve on a scholarship selection committee, mentor a high school student, or help in the office. OSAC needs you! Do you have a passion for seeing Oregon students achieve their dreams of a college education? If so, OSAC needs you!
Practice listening with TING

10 or maximum + Eye =
Maximum Focus

Listen with more than your EAR.
Listen with MAXIMUM FOCUS.
Listen with UNDIVIDED ATTENTION.
Listen with your WHOLE HEART.

Respect the person speaking, as if they are an honorable KING.
You will have limited time to visit over 15 college and career representatives. Make the most of each of your visits by asking pertinent questions regarding things that you are not able to find online or in catalogs. For example:

**For College Fair:**
- Ask for examples of some campus traditions
- Ask if there are any scholarship secrets.
- Ask whether admission officers make decisions based on numbers (i.e., GPA and SAT/A CT scores, or if they consider extra-curricular activities).
- Ask how best to prepare for college.
- Ask if a student leader can contact you to give you a student's perspective.
- Ask how many of the students drop out, transfer away, or how many stay and graduate.
- Ask for a direct phone number for an admission counselor and a financial aid counselor.

**For Career Fair:**
- Please tell me about the mission and main function of your organization.
- What type of opportunities are typically available to new college graduates?
- What specific skills and qualifications does your organization look for in its employment candidates?
- What is the hiring process at your company?
- How does your organization train their new employees?
- What is the culture of your organization?
- What are the projections for future changes within your organization?

**Get Ready for College Workshop for Seniors** with Luis Rodriguez, PCC Outreach & Orientation Coordinator, Room 108 in the Library.

Thinking about college? There’s so much to consider when it comes to getting ready for college: where to go, what to study, how to apply, how to pay for it all, and more. It’s never too early – or too late – to explore our options. I’ll share some key steps in preparing for college and provide resources that can help you along the way.
College & Career Fair Booths

Representatives from:
- Art Institute of Portland
- Clackamas Community College
- Clark Community College
- Concordia University
- Linn-Benton Community College
- Navy
- NECA-IBEW Electrical Training Center
- Oregon Department of Transportation
- Oregon State University
- Pacific Lutheran University
- Portland Community College
- Portland Fire & Rescue
- Portland State University
- Seattle University
- Syracuse University
- University of Oregon
- University of Portland
- Washington State University
- ...and more!
Thanks to our community volunteers for serving as conference facilitators!

<table>
<thead>
<tr>
<th>Name</th>
<th>Profession/Title</th>
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<tbody>
<tr>
<td>Adam Lucero</td>
<td>Youth Mentor, Friends of the Children</td>
</tr>
<tr>
<td>Amy Chan</td>
<td>Sr. Product Marketing Manager, HealthSparq</td>
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<tr>
<td>Anny Hsiao</td>
<td>Program Coordinator, Asian Pacific Islander Community Leadership Institute</td>
</tr>
<tr>
<td>BeeBee Tan Beck</td>
<td>Public Speaker/Homecare Provider/Writer, Independent Contractor</td>
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<tr>
<td>Bernie Bernardo</td>
<td>ESOL Instructor, Portland Community College</td>
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<tr>
<td>Carol Gwo</td>
<td>Retired/Chinese Tutor/Teacher, Portland Community College/Portland State University</td>
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<tr>
<td>Catherine Ngo</td>
<td>Student, Oregon State University</td>
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<tr>
<td>Derrick Louie</td>
<td>Senior Claims Representative, The Hartford</td>
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<tr>
<td>Duncan Huang</td>
<td>Director of Development and Communications, APANO</td>
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<tr>
<td>Jack Mar</td>
<td>Principal/Owner, AlphaOmega Realty</td>
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<tr>
<td>Jon Arakaki</td>
<td>Professor, Lewis &amp; Clark and Portland Community College</td>
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<tr>
<td>Julie Phan</td>
<td>Group Fitness Instructor, 24 Hour Fitness/Adidas</td>
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<tr>
<td>Justin Thammabanvong</td>
<td>Student, Oregon State University</td>
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<tr>
<td>Justin Yuen</td>
<td>President, FMYI, Inc.</td>
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<tr>
<td>Leslie Chao</td>
<td>Biology Instructor, Portland Community College-SE Campus</td>
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<tr>
<td>Lillian Tsai</td>
<td>President, TsaiComms</td>
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<tr>
<td>Mardine Mao</td>
<td>Human Resources Generalist, Crown Plaza</td>
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<tr>
<td>Mark Choi</td>
<td>Registered Nurse</td>
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<tr>
<td>Meng Chen</td>
<td>Insurance Agent, Integrity Insurances</td>
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<tr>
<td>Mike Pichay</td>
<td>Instructor/Advisor, Portland Community College</td>
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<tr>
<td>Nai Zhao</td>
<td>Research Analyst, Human Services Research Institute</td>
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<tr>
<td>Paulette Lamadrid</td>
<td>Operations Manager, Cisco</td>
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<tr>
<td>Phil Yien</td>
<td>Global Logistics Manager, Cascade Columbia Distribution</td>
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<tr>
<td>Shirly Heidegger</td>
<td>Teacher, Portland Christian School</td>
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<tr>
<td>Simon Tam</td>
<td>Marketing Director, Oregon Environmental Council and The Slants</td>
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<tr>
<td>Sonny Tan</td>
<td>Colonel (retired), Oregon Army National Guard</td>
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<tr>
<td>Viet Phan</td>
<td>Student, University of Portland</td>
</tr>
<tr>
<td>Wes Wong</td>
<td>Ecologist, USDA Forest Service</td>
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AAYLC: AES (Ambassador Engagement Series) – Beyond the AAYLC Conference

The annual AAYLC day long conference is just the beginning for helping you to be a leader in your community! The AES (Ambassador Engagement Series) program is an extension of the annual AAYLC conference. AAYLC:AES is a series of mini-conferences geared to help you refine and develop leadership skills and qualities through workshops, networking, and civic engagement. The AES program was developed from the requests of our young leaders who had a desire to be more involved in their community beyond the day long leadership conference held every year in May.

The AES program now also known as AES:HOPE (Helping Others in a Positive Environment) is a student led organization. Each AES mini conference combines a variety of leadership activities with ice breakers, community service projects, keynote speakers, and FOOD! Plenty of it too! Every AES mini conference strives to provide unique opportunities for high school youth to develop leadership skills to be more positive and active members in their own communities. Most of the AAYLC AES alums have built strong friendships with students from different high schools and network with some amazing adult community members.

The AAYLC:AES program is on its third year and building momentum! Please consider being a part of this amazing group of future leaders! You could sign up by simply completing the information requested on the conference evaluation form.
Naomi Tsai is a senior at Cleveland High School who will be attending Colorado College next fall. She plans on majoring in environmental science while also completing pre-med requirements. After earning her undergraduate degree, she hopes to attend graduate or medical school. In the future, she hopes to travel and pursue overseas opportunities.

Naomi has been in the Mandarin Immersion Program since kindergarten and is currently an International Baccalaureate Diploma Candidate. She is a three sport, four year athlete, competing in Cross Country, Swim Team, and Track & Field. After school she participates in the Architecture, Construction and Engineering (ACE) Mentorship Program. She is co-founder and co-president of her school’s American Sign Language Club. She also represents her school as their 2015 Rose Festival Princess. Whenever she can, she heads to the forest to volunteer at Camp Namanu or with MESD Outdoor School.

In everything she does, Naomi tries her best, hoping to be a role model and inspiration to others. She is extremely grateful for this scholarship and the opportunity AAYLC has given her. She hopes to continue making a difference in her community and in future endeavors.

Steven Kiet Tang is a senior from Liberty High School and plans on attending University of Oregon this upcoming fall to major in human physiology. After his undergraduate studies, his goal is to go into the pharmacology field.

As a bold, ambitious, and fearless individual, Steven volunteers to be a part of the forefront for advocating equality – committing hundreds of hours of community service for the Asian American community, people of color, low-income families, and gay/transgender rights. He is also actively involved in his school. Some of the activities he’s involved in are Tennis, Track, Cross Country, Spectrum, and Key Club. For the past couple of years, he’s also been working on creating a safer environment for his school by building a network of staff members within the school, and making the school more inclusive for all students that require special accommodation.

Another passion of his is to inspire the youth of today to become more actively involved in their community and to be aware how much of a global impact they have as young people. Steven believes not only in creating the youth to become the leaders of tomorrow, but also the leaders of today.

Nhan started high school as a freshman when he arrived in the United States from Vietnam in February 2011. Almost four years have passed, but he still remembers exactly the moment when he first entered Madison High School. His English was very limited and his accent was very heavy. It was a challenge for Nhan to understand what his teachers were teaching, but he believed that he could overcome this challenge by putting effort into it.

Knowing that his English was still limited during his sophomore year, he started to develop his leadership skills by becoming the Academic Committee Leader for the Interact Club. His responsibilities for this position were to organize and plan the schedule for the club. He invited guest speakers from different universities to come and talk to the club about scholarships, finance, and helpful tips for entering colleges. Throughout high school, he has also been involved in the National Honor Society, and as a member of the club, he volunteered to tutor science for students at Madison High School. To give back to his community, Nhan also volunteers at Van Lang Vietnamese School to teach the Vietnamese language and culture to students who were born in America.
Steven Kiet Tang

*Logo Competition Winner: Liberty High School*

Steven Kiet Tang is a senior from Liberty High School and plans on attending University of Oregon this upcoming fall to major in human physiology. After his undergraduate studies, his goal is to go into the pharmacology field.

As the first gay Asian American to come out in his school, he had to overcome a lot of obstacles, but now uses that adversity to be an inspiration and a role model for others. This year, Steven has been involved with AAYLC Ambassador Engagement Series (also known as HOPE), Key Club, Cross Country, Tennis, Track, and a planning committee member for the Oregon Queer Youth Summit. Also his artistic talents have won him several awards this year like 1st Place in the ink/marker category at the Northwest Oregon Conference, another 1st place in dry color medium category, and two out of the three best in show awards given this year.

This will be his fourth and final year attending to AAYLC. Steven is honored to be Liberty High School ambassador again and hopes he can inspire the attendees to become leaders within their own communities.

Daisy Truong

*Logo Competition Runner Up: Cleveland High School*

Daisy Truong is currently a junior at Cleveland High School and plans on pursuing a career in the arts or engineering fields. At school, she is involved in Key Club, Future Business Leaders of America (FBLA), and National Society of High School Scholars (NSHSS). She is currently the editor of Cleveland’s Key Club and an ambassador for NSHSS. She volunteers for Multnomah County Library as both a Summer Reading Volunteer and a regular volunteer year-round. Being of both Chinese and Vietnamese descent, she knows four languages: English, Cantonese, Vietnamese, and Mandarin. Her interests include: photography, writing and performing poetry, reading dystopian novels, calligraphy, playing the piano and listening to music. Daisy has attended the AAYLC conference since freshman year and looks forward to this spectacular event every year.
Olivia Chau – Sherwood High School

Olivia Chau is a sophomore at Sherwood High School who aspires to be an optometrist. She hopes to one day attend UCLA or UC Berkeley to fulfill her aspiration. Olivia was born and raised in Oregon although both sets of her grandparents lived in Vietnam and immigrated to the United States during the Vietnam war. While both her parents were also born in Vietnam, Olivia is of full Chinese descent.

For the past two years, Olivia has been a part of her school’s Key Club and this year, she is its secretary. Through that involvement, she has volunteered at various places such as the Oregon Food Bank, Oregon Dog Center, and Sherwood High School. Outside of Key Club, she volunteers at the local library. Olivia is also very passionate about music and has been studying clarinet for four years now. She is part of her school’s Wind Ensemble, the highest performing ensemble and the Sherwood Marching Band for two years.

This is Olivia’s first year attending the AAYLC conference and representing her high school as the Student Ambassador. Olivia wants her school to be more involved with AAYLC and she is excited that she will be able to help her school learn more about the Asian culture.

Shanti Dubey – Grant High School

Shanti Dubey is a junior at Grant High School who plans to pursue a college degree in Economics. He is of Indian descent and is co-president and co-founder of Grant’s Asian-American Alliance Club, which was established to help students of Asian descent at Grant come together as a community through service. Shanti is also very involved in athletics. He plays club soccer for FC Portland Academy and varsity soccer for Grant High School. He also plays varsity tennis for Grant. Building on Shanti’s love for soccer, he started Unity Soccer, which has a mission to gather donated soccer equipment and send it to developing nations, like India, so that all young people can participate in and be united by the game of soccer.

Shanti is currently working as a research intern at Portland State University where he is focused on a study that seeks to understand how racial and ethnic identity develops over time. Shanti is a member of Key Club and the National Honor Society at Grant High School.

Shanti attended the AAYLC conference his freshman and sophomore years of high school and is honored to be selected as AAYLC Ambassador for Grant High School. Shanti applied for the Ambassador role because he wanted to share his learning from the conference with other people as well as augment his leadership skills and gain a better understanding about himself and his cultural identity.
STUDENT AMBASSADORS

David Ha – David Douglas High School

David Ha is a senior at David Douglas High School and plans to attend Eastern Oregon University. David is the first generation in his family to attend college, and he will major in Business Administration. David moved to America from Vietnam five years ago. Although at first David struggled with the culture and language and had a tough time fitting in, he managed to overcome these difficulties to become a successful and outstanding student.

David dedicates his time in his school community through various clubs including Red Cross, Rocket Club, Robotic Club, Science Club, and more. David is also a member of PSU’s Upward Bound program. Outside of school, David volunteers at the Adventist Medical Center, as well as serving meals to the homeless at Blanchet House. He also helps out at his church by helping elders translate important documents from English to Vietnamese.

David is excited and proud to represent David Douglas as an AAYLC Student Ambassador. This will be his third year attending the Asian American Youth Leadership Conference. He wishes to continue to help students to become more aware of the Asian culture and its importance especially in his school where there is a large number of students of Asian heritage. In addition, he hopes to help attendees explore their heritage and build stronger bonds in the Asian-American community.

Vivian Hoang – Lincoln High School

Vivian Hoang is a sophomore at Lincoln High School, and aspires to pursue a career as an International Business Attorney. She was raised in a Vietnamese family of a single mother who is a fashion designer and leader in the Portland fashion community. Vivian is inspired to be a leader by her mother, and hopes to become more involved in business as well. She has great interests in cultures from around the world and has learned five languages. They include English, Vietnamese, Korean, Spanish, and Mandarin Chinese. She is currently the Vice President of LHS’s Asian Club and is scheduled to assume the President position in the next school year. Vivian’s hobbies entail drawing, traditional and hip hop dance, learning about different cultures, listening to music and producing short films/videos.

Growing up surrounded by friends and family with Asian American pride has influenced Vivian to want to become an impactful community leader herself. Being an introvert is something she used to struggle with, but Vivian has now improved her communications skills and hopes to share with others how she learned to overcome her fears. Vivian hopes to gain more experiences during her first year as a student ambassador of AAYLC. She plans to grow into an influential role and hopes to be able to encourage others to have pride in their uniqueness, cultures, and to become passionate individuals.
Audrey Kadoya – Sunset High School

Audrey Kadoya, a graduating senior at Sunset High School, is looking into Oregon State University to pursue her future studies as a Business major. At six months, Audrey was adopted from China into a Japanese-American family. She grew up in the heart of Southern California up until her freshman year of high school. Over the years, she has been volunteering her time toward several cultural events around Portland, like Mochitsuki and Uwajimaya Festival of Japan. Audrey actively involves herself within her local community, especially providing assistance to those students in her school wanting to improve their Japanese, through an organization called Japanese National Honors Society (JNHS). This summer, Audrey looks forward to spending three weeks in Japan and South Korea where she will experience the different cultural lifestyles with others from her class.

As a student ambassador from Sunset High School, she hopes to represent the model minority by spreading awareness to the general public about controversial issues - discrimination being one of them. Audrey stands by the words of Michael Jackson as he states in Man in the Mirror, “if you want to make the world a better place, take a look at yourself and then make a change.” As her involvement in AAYLC comes to a close, Audrey calls on future ambassadors to uphold the 23 year old organization and its reputation.

Marie Kolenski – Portland Christian High School

Marie Kolenski is a sophomore at Portland Christian High School, and is interested in travel and a career in engineering in her future career plans. She has been a member of Student Council, and was recently inducted into the NHS. Marie is also involved with many sports including the school’s basketball, volleyball and softball teams. For the last seven years she has played in PC’s concert band and has participated in the last four musicals.

During the summer, Marie volunteers at Portland Christian elementary campus, and helps with pre-school students. In her spare time, she likes to read and learn new languages, and hang out with friends.

This is Marie’s first year attending AAYLC, but is excited at the opportunity as a student ambassador to get her school more involved in the conference. She hopes that by getting more students involved in AAYLC it will create a stronger Asian-American community at PC and that excitement will remain long after she graduates.
Andrew Le – Sprague High School

Andrew Le is an energetic Junior from Sprague High School located in Salem, Oregon and plans to keep moving forward in life, making sure it’s full of excitement and new adventures. His plan for the near future is to double major towards his career in the Business and Medical Field with a minor in Arts. Andrew is an outgoing student who loves to travel and interact with people from different backgrounds. His love for connecting with people has provided him an opportunity to intern at the State Capitol Gift Shop and volunteering at the Salem Hospital as a student leader. Andrew also has a passion for music, film and photography. Andrew is currently in his third year as concertmaster for the second violins in the prestigious string ensemble known as Camerata. In his spare time Andrew enjoys photography and filming. Andrew is always out and about capturing unforgettable moments with his camera with pictures or making videos on Youtube.

This is Andrew’s second year attending the Asian American Youth Leadership conference and he is excited to be serving his fellow classmates as the second student ambassador to represent Sprague High school. His goal is to boost others confidence by bringing a smile and comfort to his new peers. Andrew is looking forward to creating new friendships that support the Asian-American community and experiencing the positive AAYLC energy again this year.

Angel Le – Benson High School

Angel Le is a senior at Benson Polytechnic High School and plans to become a cardiothoracic surgeon. Since the age of 8, she has aimed to become a surgeon and plans on attending Oregon State University. She wants to use her knowledge and experience as a surgeon to help create new ways to diagnose patients. Through her participation in her school and community she has broadened her knowledge of the diverse community around her. Angel’s desire to become a surgeon has assisted her in realizing higher education is crucial to success.

Serving her community has been a big part of Angel’s life throughout high school. Angel has committed herself to improving her community by planning service projects such as raising money for starving children in Haiti. Not only has Angel impacted her community, but also her family. Being involved with extracurriculars like Key Club has allowed her to be a positive role model for her younger sister. Caring for members in her community has helped her to appreciate the hard work her parents have endured and motivates her to serve more. For Angel, service is not just an extracurricular activity, but a way of life she intends to continue throughout her career.

Angel wanted to become an ambassador for the AAYLC conference because she wants to assist people in learning more about the Asian community and cultural. She also wants to share her experience and to create new friendships with people at the conference. It is her honor to represent Benson Polytechnic High School as this year’s AAYLC Student Ambassador.
Chloe Mills – Corvallis High School

Chloe Mills is a junior at Corvallis High School. Her sights are set on college, and her goal is to pursue a degree in Business. Chloe was adopted by her parents from China when she was three and a half years old. In the summer of 2014, she returned to China to volunteer with medically fragile orphans at the China Care Home in Beijing. She is founder and president of Corvallis China Care Club in affiliation with the NGO Half the Sky Foundation. In addition, she has been a camp counselor for the past two years at Xiao Pengyou Chinese Heritage Camp. She serves as Pen Pal Director for China Children International and a bi monthly contributor to the magazine, Adoption Today. She is co-president of CHS Zonta International Club. In 2016, she will serve as Under Secretary General for Oregon Model United Nations. Chloe also enjoys music and plays the clarinet in Wind Ensemble, and alto saxophone in jazz band.

Chloe is excited to represent Corvallis HS as an AAYLC student ambassador, because she understands the dilemma of feeling caught between two cultures and countries. Growing up, she has faced discrimination and language barriers. She strives to strengthen the Asian American community by promoting educational opportunities to foster the next generation of leaders. She is confident that the resources provided at the conference will inspire students to take their learning experience and apply that knowledge at home.

Johnson Lin – Sunset High School

Johnson Lin is a currently sophomore at Sunset High School. Johnson is very involved at Sunset, and participates in a variety of activities such as Track and Field, Speech and Debate, Model United Nations, Mock Trial, and National Honor Society. However, his favorite community involvement is student government. Serving as the current Sophomore Class President, Johnson plays an active role in all of Sunset’s activities, and has already been re elected as Junior Class President for next year.

Although it is true that he is involved in so many different clubs and activities, Johnson displays a few attributes in everything he does. Punctual and hard-working, Johnson is delighted to work no matter what the task is. He is always ready with fresh and innovative ideas, and is never without a smile. The number one thing that he believes in is that everyone should receive equal opportunities to follow their dreams. As an AAYLC Student Ambassador, Johnson hopes to spread his beliefs and promote a community where everyone has a voice.
STUDENT AMBASSADORS

• Cindy Ong – Westview High School

Cindy Ong is currently a junior at Westview High School. In the near future, she plans to pursue a career in medicine or teaching. She loves to hike, bike, dance, and be active. In her free time, she likes to hang out with her aunt. In addition, she volunteers at Cedar Mill Bethany Branch Library, Hands on Greater Portland, Providence Festival of Trees, Providence CAMP play, and more. Cindy is a volunteer and member of the AES Planning Team, Key Club, Habitat for Humanity, National Honor Society, Spanish Honor Society, Science National Honor Society, and Science Olympiad. Cindy is an avid tennis player and is part of the Westview Tennis team. During the week, Cindy works at a tutoring center after school hours to tutor young kids as little as four years old. Cindy attended the AAYLC conference when she was freshman and was amazed by the conference from the beginning to the end. She met so many influential people and made new friends from different schools in just a couple of hours at the conference. The following year, Cindy stepped up to be a student ambassador to encourage more students from Westview to attend the conference and discover the powerful experience she had her first year. This year, she returns again as a Student Ambassador for Westview High School and is determined to get more students to uncover their leadership skills, empower others, and be active in their communities. Serving as an AAYLC Student Ambassador brings her joy and comfort because she knows that little things can make a big difference for others.

• Tam Nhi Pham – Madison High School

Tam Nhi Pham is a senior at Madison High School who seeks to be a Chemistry major at the University of Portland in the fall. Tam Nhi has been involved in her school Health and Sciences Program for all four years of high school with hopes of one day pursuing Dentistry. She is an avid contributor in her school and community. She joined the Red Cross Club at her high school for all four years, two of which she was a former Treasurer and Volunteer Coordinator. She is also involved in the National Honor Society, Teen Outreach Program, and SkillsUSA. She likes to help out her community as much as she likes to be involved in her school: Tam Nhi has also been a Student Leader for Outdoor School, and volunteered at the Providence Medical Center in the Diagnostic Imaging Center. Tam Nhi feels strongly about racial equity and celebrates rich diversity which is why she wants to be an AAYLC Student Ambassador. She wants to demonstrate her leadership skills through AAYLC and wants to inspire other Asian American students at her school to be proud as she is. This will be Tam Nhi’s first year an AAYLC Student Ambassador and she hopes to represent her school well.
Christina Tang – Cleveland High School

Christina Tang is a very ambitious junior at Cleveland High School who wants a career in serving others in a global perspective. She is currently working towards an International Baccalaureate diploma. Currently, she is the President of her school’s Key Club, Vice President of Cleveland’s FBLA, and an avid Student Leader at Outdoor School. Through those activities, Christina has been able to contribute positive impacts into her community in numerous ways as well as building on herself as an admirable leader. In her spare time, Christina enjoys catching up with friends, hiking, reading dystopian novels, practicing the craft of latté art, going on foodventures, training Pokémon, and finding beautiful hidden places within Portland.

Born in Vancouver B.C, Canada and immediately moving back to the States, Christina is the first-generation Chinese-Vietnamese who will be attending college in her family. She learned Cantonese as her first language and with her love for literature, quickly adapted to English in Pre-K and is currently learning Mandarin Chinese in school. Throughout her life, she has been surrounded by diversity and grew to absolutely love it. Christina believes that AAYLC allows people to connect with others who are similar to themselves as well as to embrace the skin they were born in by interacting with peers in an environment where you don’t have to be afraid to freely be yourself.

Tristan Tam – Centennial High School

Tristan Tam is a Sophomore at Centennial High School who plans to study computer engineering later in college, hoping to work at Intel or NVIDIA one day. Growing up in a Chinese-American household, he is fluent in both Chinese and English, and is currently studying French. At school, Tristan is involved in FBLA (Future Business Leaders of America), concert band, marching band, Key Club, APIC (Asian Pacific Islander Club), and competitive cheerleading. In his spare time, Tristan enjoys reading, playing video games, and watching documentaries about ancient civilizations. Growing up, Tristan learned to play four instruments: piano, trumpet, euphonium, and bass guitar. Primarily a pianist, he enjoys exploring classical, romantic, and pop music to play. In addition, Tristan previously volunteered at the library and the Humane Society. He is currently learning how to write code and CAD for his robotics team. As it is Tristan’s first year serving as Student Ambassador for AAYLC, Tristan strives to expand his peers’ knowledge for Asian culture as well as constructing deeper levels of self confidence and leadership.
STUDENT AMBASSADORS

Steven Kiet Tang – Liberty High School

Steven Kiet Tang is a senior from Liberty High School and plans to attend University of Oregon this fall to major in Human Physiology. After his undergraduate studies, Steven plans to continue his education to pursue a career in the Pharmacology Field. As the first gay Asian American to come out in his school, he had to overcome a lot of obstacles, but now uses that adversity to be an inspiration and a role model for others. This year, Steven has been involved with AAYLC Ambassador Engagement Series (also known as HOPE), Key Club, Cross Country, Tennis, Track, and a planning committee member for the Oregon Queer Youth Summit. In addition, his artistic talents have won him several awards like first place in the Ink and Marker Category, first place in Dry Color Medium Category, and two out of the three Best in Show Awards given this year at the Northwest Oregon Conference. This will be Steven’s fourth and final year attending to AAYLC conference. Steven is honored to be Liberty High School Student Ambassador again this year and hopes he can inspire the attendees to become leaders within their own communities.

Anna Tsoi – David Douglas High School

Anna Tsoi is currently a senior at David Douglas High School who will be attending the University of Oregon this fall and plans on majoring in Education in hopes of becoming an elementary school teacher. She was born and raised in Portland, Oregon and comes from Chinese descent; in addition, she is fluent in both English and Cantonese.

At school, she serves as the President of Key Club and a member of the National Honors Society. Outside of school, Anna is involved in the community by volunteering weekly at OMSI (Oregon Museum of Science & Industry) and Adventist Health Hospital. She also serves as a teacher her church for Sunday School and at the Chinese Alliance School. Apart from volunteering and participating in extracurricular activities, Anna has been playing classical piano since the age of five and has won numerous trophies in competitive piano festivals.

This year will be Anna’s third time representing David Douglas as a student ambassador for AAYLC. She hopes that by attending the conference, students will become more aware of the Asian culture and become inspired and motivated to be engaged in their own community.
Michelle Yan is a junior at Franklin High School and plans to attend college and aspires to become a Physician’s Assistant. Overall, as a well-rounded, ambitious, and devoted student, she strives to become actively involved within her school and community. Michelle has served as a secretary for her school’s Key Club throughout the year. She is also an active participant in Cross Country, Red Cross, National Honor Society, Stop the Trade, Chinese Club, Link Crew and the Advanced Scholars Program. In the summer, she volunteers at a local library for the Summer Reading program. From deliberately packaging food to raising money to eliminate Neonatal Tetanus in Third World countries, she has made positive impacts within her community in a myriad of ways. In her spare time, she enjoys playing instruments, traveling, shopping, and reading.

Michelle believes that the Asian American Youth Leadership Conference is an extraordinary opportunity to fulfill her goals. After attending the conference as a sophomore, she was well empowered by the program. With the ability to meet other students and express common ideas, she has embraced the sense of her own culture as an Asian-American and has broadened her perspective of the Asian-American community as a whole. This year, Michelle will be serving as the student ambassador for Franklin in hopes to interact other students with the awareness of the Asian-American culture and establish a foundation for the Asian-American community.
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IN APPRECIATION

The 23rd Annual Asian American Youth Leadership Conference 2015 has been a collaborative effort of the conference’s planning committee, workshop facilitators, student ambassadors, and school representatives. It is made possible through the generous donations of co-sponsors; the support of corporations, organizations and individuals. Thanks to all for their contributions.

2015 AAYLC Planning Committee

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Mission: To help Asian American youth rise above the obstacles before them and achieve their potential by promoting education, instilling self-confidence, and developing leadership skills.

2211 SW 1st Avenue #103 • Portland, OR 97201
Tel 503.803.4555 • Fax 503.221.8775
Chair@AAYLC.org • www.aaylc.org

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