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Welcome to the 26th Annual Asian American Youth Leadership Conference! AAYLC is a program organized by a team of volunteers and presented by the Chinese American Citizens Alliance Portland Lodge. You may learn more about C.A.C.A. Portland via its website – cacaportland.com.

Since 1993, thousands of high school students selected from Oregon and Southwest Washington have come together for a daylong conference to achieve the following goals:

1) To promote education  
2) To instill self-confidence  
3) To develop leadership skills

We are delighted to have the wide diversity of ethnic backgrounds and number of high schools represented at the conference.

The theme for the 2018 conference is Ignite. The program is designed to help you explore and learn more about yourself as well as foster leadership skills to help strengthen your community. You will be in a team with students from other schools to participate in a variety of learning and exploration activities. These activities will focus on leadership development, communication skills, and cultural identity. You will also participate in a college and career fair.

We encourage you to reach out and make new friends, meet inspiring leaders, and learn about organizations that shape the communities we live in. Be ready to learn more about yourself and your strengths – and determine how you can strengthen your community. The conference will be filled with learning and networking activities geared to enrich and inspire you.

We hope what you take away from the conference will ignite a passion in you to lead, to give back and get involved in your community.

We are proud to share that many conference alumni are giving back and paying it forward in their communities in various ways. Some have returned to serve on the conference planning team and in other capacities.

Finally, we are grateful to our sponsors, volunteers, facilitators, and Concordia University for helping to make the 26th AAYLC the best conference ever.

2018 AAYLC Planning Team
_CONFERENCE RULES_

The Asian American Youth Leadership Conference Committee expects you to come to the Conference prepared to learn and enjoy the activities. Please adhere to the guidelines listed. The goal is to ensure that you will be safe and to help make your experience at the conference enjoyable.

**What We Will Provide:**
- All meals.
- Adult supervision—volunteer and school personnel.
- Conference materials.
- A rich environment to learn and grow.
- A string bag for you to wear during the conference. It is a crucial element for team assignment.

**Rules For Everyone:**
- Student must arrive by school-sanctioned transportation. NO private cars.
- No drugs, alcohol or smoking will be allowed.
- No fighting allowed. Fighting results in automatic expulsion from the conference.
- Students are prohibited from leaving the conference area.
- Adhere to conference agenda and attend all sessions.
- All other school district policies and procedures are in effect.
- Dress properly. Use appropriate behavior. Respect your peers and educators.

**What You Will Do:**
- Attend the sessions you have been assigned.
- Be prepared to have fun and learn a lot about yourself and others.
- Have an enjoyable and productive day.
- Ask questions and pay attention.
- Be respectful of others.

**NOTE:** Students who fail to adhere to any of these rules will be asked to leave the conference immediately. It will be the responsibility of the school district chaperon to notify your principal and parents and arrange for your removal from the conference.
What to do in case of Emergency

Emergency Contacts
Emergency: 9-1-1
Public Safety: 503-280-8517/ publicsafety@cu-portland.edu

Assembly Area:
GRW Commons by the Bell tower
Please go to this area whenever evacuating so that you are safe and can be accounted for.

Active Shooter:
Run/Hide/Fight
- If safe to do so, GET OUT and call 9-1-1
- Next option, HIDE OUT in the safest place you can find
- While hidden, KEEP OUT the assailant; barricade the doors
- If all else fails, TAKE OUT the assailant
- To the extent possible, HELP OUT those around you with needs

Earthquake:
Drop/Cover/Hold On
- Duck and Cover under solid furniture if inside and/or away from building perimeters, power lines, falling objects, and windows
- Hold On
- Check in at designated assembly areas
- Food, shelter, medical – the basics will be available ASAP
- If trapped, BANG on something so you don’t get worn out shouting

Fire:
Stop/Drop/Roll
- If door is HOT, stay in room or exit through the window if possible
- If door is COOL, open slightly to check for smoke
- If SMOKE, stay in room and use towels, etc to cover openings
- If no smoke, close door behind you and go to assembly area (pull fire alarm en route)

Fire Extinguisher:
PASS
- Pull the pin out
- Aim at the base of the fire
- Squeeze the handles together
- Sweep side to side
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Red Group</th>
<th>Blue Group</th>
<th>Orange Group</th>
<th>Green Group</th>
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<tbody>
<tr>
<td>8:00</td>
<td>8:00 - 8:30 Registration &amp; Breakfast</td>
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<tr>
<td>8:30</td>
<td>8:30 - 9:20 Welcome &amp; Keynote Address</td>
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<tr>
<td>9:00</td>
<td>9:00 - 10:00 Red Group Overview</td>
<td>Red Team</td>
<td>Blue Team</td>
<td>Orange Team</td>
<td>Green Team</td>
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<tr>
<td>10:00</td>
<td>10:00 - 10:45 Workshop 1: Ignite our Visibility</td>
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<tr>
<td>10:30</td>
<td>10:30 - 11:00 Workshop 2: Ignite our Identities</td>
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<tr>
<td>11:00</td>
<td>11:00 - 11:30 Workshop 3: Ignite our Misconceptions</td>
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<td></td>
<td>Orange Team</td>
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<tr>
<td>11:30</td>
<td>11:30 - 12:00 Lunch</td>
<td></td>
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<tr>
<td>12:00</td>
<td>12:00 - 12:30 Workshop 4: Ignite our History</td>
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<td>Green Team</td>
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<tr>
<td>12:30</td>
<td>12:30 - 1:00 Lunch</td>
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<td>Blue Team</td>
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<tr>
<td>1:00</td>
<td>1:00 - 1:15 College &amp; Career Fair</td>
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<td>Blue Team</td>
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<tr>
<td>1:15</td>
<td>1:15 - 2:00 Entertainment</td>
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<tr>
<td>2:00</td>
<td>2:00 - 2:15 College &amp; Career Fair</td>
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<td>2:15</td>
<td>2:15 - 3:00 Conference Closing</td>
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Each color team within the 4 groups consists of 25 students.
### 2018 AAYLC Facilitators in Groups and Teams

<table>
<thead>
<tr>
<th>Red Group</th>
<th>Facilitators</th>
<th>Group Manager</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Red Team</strong></td>
<td>Gene Ren, Catherine Ng, Angelea Nguyen</td>
<td>Susan Dietz</td>
<td>GRW 201</td>
</tr>
<tr>
<td><strong>Blue Team</strong></td>
<td>Mark Shimahara, Vicki Gimm</td>
<td>Susan Dietz</td>
<td>GRW 203</td>
</tr>
<tr>
<td><strong>Orange Team</strong></td>
<td>Suenn Ho, Christina Vergis</td>
<td>Susan Dietz</td>
<td>GRW 301</td>
</tr>
<tr>
<td><strong>Green Team</strong></td>
<td>Viet Phan, Celia Chan</td>
<td>Susan Dietz</td>
<td>GRW 303</td>
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<table>
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<th>Group Manager</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Red Team</strong></td>
<td>Cleo Tung, Arthew Ng</td>
<td>Erika Wong</td>
<td>GRW 310</td>
</tr>
<tr>
<td><strong>Blue Team</strong></td>
<td>Gina Smith, Erica Luu</td>
<td>Erika Wong</td>
<td>GRW 312</td>
</tr>
<tr>
<td><strong>Orange Team</strong></td>
<td>Pia Thow, Anna Kim</td>
<td>Erika Wong</td>
<td>GRW 313</td>
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<tr>
<td><strong>Green Team</strong></td>
<td>Kathy Wai, Steven Tang, Saja Bahiya</td>
<td>Erika Wong</td>
<td>GRW 314</td>
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<table>
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<th>Room</th>
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</thead>
<tbody>
<tr>
<td><strong>Red Team</strong></td>
<td>Thao Tran, Rita Thilavan, Aaron Sha</td>
<td>Kevin Yamada</td>
<td>Luther 100</td>
</tr>
<tr>
<td><strong>Blue Team</strong></td>
<td>James Alexander, Yuting Yang</td>
<td>Kevin Yamada</td>
<td>Luther 104</td>
</tr>
<tr>
<td><strong>Orange Team</strong></td>
<td>Justin Yuen, Athitaya Wongsalong</td>
<td>Kevin Yamada</td>
<td>Luther 118</td>
</tr>
<tr>
<td><strong>Green Team</strong></td>
<td>Minsahng Song, Wen Schieffelin</td>
<td>Erika Wong</td>
<td>GRW 318A</td>
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<table>
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<th>Group Manager</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Red Team</strong></td>
<td>Anny Hsiao, Andrew Platon, Teresa Do</td>
<td>Melanie Ying</td>
<td>Luther 220</td>
</tr>
<tr>
<td><strong>Blue Team</strong></td>
<td>Jenny Kim, Kavi Kien</td>
<td>Melanie Ying</td>
<td>Luther 222</td>
</tr>
<tr>
<td><strong>Orange Team</strong></td>
<td>Ken Muraoka, Claire Dugger</td>
<td>Melanie Ying</td>
<td>Luther 224</td>
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<tr>
<td><strong>Green Team</strong></td>
<td>Phil Yien, Alyssa Abonitalla</td>
<td>Melanie Ying</td>
<td>Luther 301</td>
</tr>
</tbody>
</table>
Keynote Speaker: John Eklof

John Eklof is a writer, educator, and community organizer from Lakewood, WA. He’s been a professional public speaker for 10 years. John has dedicated his life to changing the world, making a difference in his community, and improving himself in all areas of his life. He’s contributed his writing to both the Seattle Globalist and the International Examiner. He recently graduated from the University of Washington with a Master’s Degree in Multicultural Education. His speeches, interviews, and writing can be found at Johneklof.com. In the future John plans to run for political office.

Performance: Hallyu Club

Hallyu Club (HC) is an interest club at Lincoln High School that focuses on the musical aspect of Asian culture. With diverse vocal and dance skill levels, ranging from beginner and advanced, together as a team we learn different songs and choreographies. We perform at many different events in the community, and also school assemblies in order to raise Asian awareness.

Hallyu Club is not just about the music but growing as individuals who strive to accomplish things they never imagined. Although our preparation for our very first performance at a Multicultural Assembly was stressful, we managed to perform with confidence that got everyone hyped. We performed BTS Boy meets evil/Lie, TWICE Cheer Up, and EXO Dancing King. Everyone in the audience screamed, clapped, and cheered us on, whether they understood what the lyrics meant or not. It was truly a memorable moment for all our members who performed on that stage.

Hallyu Club does not depend on adults to learn choreographies or songs – it is all done by students. Hallyu Club in its entirety is not only about dancing our favorite KPOP, CPOP, or JPOP songs – it’s also about learning to teach others and learning from your peers. We also learn how to communicate with staff to organize events and grow as a leader.

We are honored to perform at AAYLC 2018. We are preparing for great and awesome KPOP, CPOP, and JPOP dances and songs that will be an experience all will enjoy. We will be performing songs that will surely “light the roof on fire”! Until then, make sure to sign up and join us for this awesome event!
Workshop 1
*Ignite our Visibility: Whitewashing*
We all watch TV, film, or some form of media. The purpose of this workshop is to understand how visual media contributes to self-esteem, role models, and self-confidence. We will be looking at how Asian-Pacific Islanders have been portrayed in popular culture and why visibility is so important.

Workshop 2
*Ignite our Identities: Bridging Generational Gaps*
We all come from different backgrounds and experiences. Those experiences and circumstances define who we are and the lens in which we view the world. The purpose of this workshop is to reflect upon the challenges and privileges that we all have, and how understanding our own identities can help bridge gaps between generations, and other communities. As Audre Lorde, an African-American feminist and civil rights activist, said “There is no such thing as a single-issue struggle because we do not live single-issue lives.”

Workshop 3
*Ignite our Misconceptions: The Model Minority Myth*
The Model Minority Myth is one of the most controversial topics both within the API community and outside of the API community. Many people have interpreted this Myth differently and have drastically different opinions about what it means. In order to clarify what the Model Minority Myth is and how it affects APIs and other minorities, we will be evaluating objective data to understand how economics hurt and hinder APIs. We will then reflect upon the lack of APIs in leadership roles and how we can increase our participation in the political process.

Workshop 4
*Ignite our History: Role Models, Adoptees, and Belonging*
APIs are commonly perceived as a foreign to the US even if our families have stayed here longer than some white families. No matter how integrated we are in society, many people put APIs in the ‘other’ box and are perceived as un-American. One reason this is the case is because API history is rarely taught in schools. This does us a double disservice by limiting our own role models, narratives, and our sense of belonging. However, this should not be the case. API history is just as American as any other aspect of American history. Just because our stories have not been told often, does not mean that they are not valid.
My Intersectional Identity
Workshop Resources

My Privileges and Challenges
Social Justice Definitions

What is Intersectionality?

Intersectionality is the overlapping identity of many social categories such as race, sex, gender, class, nationality, and ability. When two or more of these identities cross over, it creates an entirely new experience. Due to historical factors that we will study, some identities privilege people in society while other identities create challenges. It is very common that some people may have aspects of their life that privilege them while simultaneously having other aspects that challenge them. Those who have more challenging identities have to think about and deal with them every day while those with more privileged identities rarely think about them because they take it for granted. It is very important that we all reflect upon what we have and what we don’t have so that we can empathize better with others and understand social issues to have multiple dimensions.

Categories of Oppression

Racism is a system where one race/ethnic group of people benefits from the oppression of another race/ethnic group of people. For example, White people are privileged in the US, Han people are privileged in China, and Javanese people are privileged in Indonesia.

Sexism is a system where cis-men benefit from the oppression of women, genderfluid, and trans people. For example, out of 193 countries in the world, only 70 have ever had women leaders.

Classism is a system where wealthy people benefit from the oppression of poorer people. For example, the 8 richest people in the world own 50% of the entire population’s money.

Homophobia is the irrational fear of homosexual, bisexual, and pansexual people that leads to discrimination and violence. For example, out of 193 countries in the world, 73 have made homosexuality illegal, and 12 have the death penalty.

Transphobia is the irrational fear of transgender and genderfluid people that leads to discrimination and violence. For example, transgender women of color in the US only have a life expectancy of 35 years.

Xenophobia is the irrational fear of people from other countries that leads to discrimination and violence. For example, the US prevented Jewish refugees from coming into America during the Holocaust due to unfounded fears that Jews were communists.

Ableism is a system where people with disabilities do not have the same opportunities as people without disabilities. For example, 50% of people with disabilities do not have access to health care as opposed to 33% of people without disabilities.
Workshop Resources

Biases and Neutrality

Biases are the assumptions we make about something without addressing the facts. Everybody has biases that are created by our cultural identities, privileges, and challenges that we have had in our life. It is very important that we self-reflect upon our backgrounds to understand what kind of biases we carry. For many, biases can be deadly. Black and Latin people are far more likely to be stopped by the police than Whites for the exact same behaviour. Due to racial biases, some police officers find ‘suspicious’ behaviour in people that in their mind that may ‘look’ more criminal.

Neutrality is the choice of not supporting or helping either side during a conflict. Some people argue that there is no such thing as being neutral because if you don’t choose a side, then you are letting the stronger side win. Anti-Apartheid activist Desmond Tutu famously said:

“If you are neutral in situations of injustice, you have chosen the side of the oppressor. If an elephant has its foot on the tail of a mouse and you say you are neutral, the mouse will not appreciate your neutrality.”

Other people argue that you can be neutral because joining a conflict without understanding the situation may make the situation worse for everybody. In addition, the risks for joining a conflict are greater for some people than for others. For example, if a child is being bullied and another child steps in, the chances of the intervening child getting hurt are very high. However, if an adult steps in, the chances of the adult getting hurt are low. Therefore, the adult should not remain as neutral as the child because the risks are different for each person.

Majority VS Minority

A numerical majority is a categorization of a group of people who make up at least 50% +1 of the population in a given location. A numerical minority is a categorization of a group of people who make up at least 50% -1 of the population in a given location. These terms refer to population statistics and have absolutely nothing to do with social agency.

A social majority is a privileged group of people who control the most power in society. A social minority is an oppressed group of people who have very little power in society. These terms refer to social agency and have nothing to do with population statistics.

For example, in the United States, White people are both the numerical and social majority while Black people are both the numerical and social minority. In South Africa, White people are the numerical minority but are the social majority while Black people are the numerical majority but the social minority.

Biological Sex, Gender, Sexuality, and Pronouns

Biological Sex refers to your reproductive organs.

- Babies born with penises are assigned ‘male’ at birth while babies born with vaginas are assigned ‘female’ at birth.
- Babies that are born with genitalia that are ambiguous and are neither penises nor vaginas are intersex. Doctors often prescribe intersex babies hormones and/or surgery on their genitalia to
‘make’ the baby either a male or female. This is mostly done without the consent of the child and in some cases the parents.

**Gender** is a social construct that defines masculinity and femininity.

- Cultures throughout time have different notions of what it means to be masculine and feminine. This is in constant flux and change. Gender is not binary, it is a spectrum.

- **Cis-gender** people are those whose biological sex matches their gender identity.

- **Trans-gender** people are those whose biological sex does not match their gender identity. Due to severe discrimination, transgender people have an attempted suicide rate of 41%.

  - In order to alleviate **gender dysphoria** (the medical term that refers to people whose biological sex is opposite to their gender identity), trans people often take hormones (oestrogen for trans-women and testosterone for trans-men) or undergo surgery to change their physical appearances. Most trans people cannot afford hormones or surgery. The process of changing one’s gender in public is known as **transitioning**.

  - Some trans people are open to talking about their transition and others are not. It is considered very rude to ask a trans person if they have had surgery in a non-personal conversation. After all, you would never ask a cis-gender person about their genitalia, would you? If you are curious, it is better to preface the question with ‘are you comfortable talking about your gender identity?’

  - Drag Queens/Kings are not the same as trans people. Any person, regardless of gender, can be a Drag Queen/King because it is a performance and alternative persona. Drag make-up is extremely exaggerated for stage acts and does not necessarily reflect the day to day lives of that individual.

- **Gender-fluid/gender-queer/gender-non-conforming/agender** people are those who do not feel that they are male or female. Many gender-fluid people use the singular pronoun they/them.

  - For example: Instead of saying ‘he went to the shop’ one would say ‘they went to the shop.’

  - Many people are confused by they/them pronouns because they are used to the pronoun being used in a plural context rather than a singular context. Language, like culture, is in constant flux and change. If you read English texts from a 1000 years ago you will have a difficult time understanding it. The singular they/them pronoun is simply the latest evolution of the English language.

- “I feel awkward, how do I talk to gender minorities?” It is perfectly polite to simply ask somebody ‘what are your preferred pronouns?’ If you accidentally mis-gender someone (call somebody the wrong pronoun) then simply correct yourself and move on. However, maliciously/purposely mis-gendering someone is extremely rude and can trigger trauma for those who have been severely bullied or attacked because of their gender identity.

**Sexual Orientation** refers to who you are attracted to.

- **Heterosexual** refers to people who are attracted to the opposite gender than themselves. Also known as straight.

- **Homosexual** refers to people who are attracted to the same gender as themselves. Also known as gay or lesbian.
**Workshop Resources**

- **Bisexual** refers to people who are attracted to both the same and the opposite gender as themselves.
- **Pansexual** is a rejection of the gender binary and refers to people who are attracted to all genders on the spectrum.
- **Asexual** refers to people who do not have sexual attraction. Asexuals, like all people, are still capable of having romantic attraction.
- Sexual Orientation is separate from gender and biological sex.
You will have limited time to visit over 15 college and career representatives. Make the most of each of your visits by asking pertinent questions regarding things that you are not able to find online or in catalogs. For example:

**For College Fair:**
- Ask for examples of some campus traditions.
- Ask if there are any scholarship secrets.
- Ask whether admission officers make decisions based on numbers (i.e., GPA and SAT/ACT scores, or if they consider extra-curricular activities).
- Ask how best to prepare for college.
- Ask if a student leader can contact you to give you a student’s perspective.
- Ask how many of the students drop out, transfer away, or how many stay and graduate.
- Ask for a direct phone number for an admission counselor and a financial aid counselor.

**For Career Fair:**
- Please tell me about the mission and main function of your organization.
- What type of opportunities are typically available to new college graduates?
- What specific skills and qualifications does your organization look for in its employment candidates?
- What is the hiring process at your company?
- How does your organization train their new employees?
- What is the culture of your organization?
- What are the projections for future changes within your organization?
Representatives from:

Colleges
- Clackamas Community College
- Clark College
- Concordia University
- Eastern Oregon University
- Linn Benton
- Massachusetts College of Pharmacy and Health Sciences
- Northern Arizona University
- Oregon State University
- Portland Community College
- Savannah College of Art and Design
- Seattle University
- Southern Oregon University
- University of Oregon Chinese Flagship Program
- Washington State University Pullman

Organizations
- APANO (Asian Pacific American Network of Oregon)
- C.A.C.A. Portland Lodge
- City of Portland
- Council on International Education Exchange (CIEE)
- Democratic Party of Oregon’s AAPI Caucus
- Friends of Trees
- MERCY CORPS
- Multnomah County Library
- Oregon Army National Guard
- Portland Fire and Rescue
- The Experiment in International Living
- U.S. Army
- Washington County Emergency Preparedness
- YALA (Young Asian Leaders of America)

Ignite! Selfie Contest!

1. Follow AAYLC on Instagram and/or Twitter @aaylc_pdx
2. Make sure your profile is public, at least for the day of the conference.
3. Take selfies that best showcase your interaction with our theme “Ignite!”
4. Post as many selfies/group selfies as you like. Each photo is an entry!
   - Be sure to tag @aaylc_pdx so we can find your entries.
   - Hashtag #aaylc #aaylc2018 #ignite
5. Allow AAYLC to repost your photos from the day of the conference.
6. We will pick a winner during the closing ceremony.
7. If you are not present at the time to collect your prize AAYLC will DM you.
8. Get Creative! Connect with other attendees! Have Fun!
2018 AAYLC College and Career Fair: Passport to Success

- Collect answers and stamps for all 16 questions from different booths for a chance to be drawn for a prize!
- Show your completed passport to a facilitator at your next workshop and give them the legible filled out bottom portion with your contact information to be entered in to our Passport to Success drawing!

<table>
<thead>
<tr>
<th>What is your school's mission?</th>
<th>How can I arrange a campus visit?</th>
<th>What are your most popular majors?</th>
<th>What is your organization's mission?</th>
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<tr>
<th>How do I become a volunteer for your organization?</th>
<th>Does your college offer study abroad options?</th>
<th>What is your average class size?</th>
<th>What skills will I gain by volunteering with your organization?</th>
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<tr>
<th>What is your organization's 5 year goal?</th>
<th>What is your school's mascot and why?</th>
<th>What is the average GPA of entering freshmen?</th>
<th>How do you recruit for your organization?</th>
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<tr>
<th>Who is a role model your organization identifies with?</th>
<th>What types of meal plans are available?</th>
<th>What standardized test scores do you require?</th>
<th>What types of non-academic programs does your school offer?</th>
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Notes:

Name:

School:

Email:
Thanks to our community volunteers for serving as conference facilitators!

<table>
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<tr>
<th>Community Facilitator</th>
<th>Profession</th>
<th>Organization</th>
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<tbody>
<tr>
<td>Andrew Platon</td>
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<td>Suenn Ho</td>
<td>Principal, Urban Designer</td>
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<td>Wen Schieffelin</td>
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<td>Alyssa Abonitalla</td>
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<td>Angelea Nguyen</td>
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<td>Artthew Ng</td>
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<td>Christina Vergis</td>
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<td>Saja Bahiya</td>
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<tr>
<td>Teresa Do</td>
<td>Tigard HS</td>
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<tr>
<td>Yuting Yang</td>
<td>Westview HS</td>
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Anna Nguyen is a senior at Central Catholic High School, and will attend the University of Oregon: Robert D. Clark Honors College this fall. She plans to double major in Biochemistry and Political Science, with a minor in either Psychology or Economics as she is considering becoming an immigration lawyer or neuroscientist. Anna is involved in many extracurricular activities inside and outside of school, which range from Constitution Team and NHS to volunteering at Albertina Kerr Centers. She has taken a leadership role in academic organizations such as Mock Trial, Asian/Pacific Islander Club, Students Against Destructive Decisions Club, and Math Club. On the weekends, she participates in the local chapter of the Vietnamese Eucharistic Youth Movement and helps out as an assistant coach on a CYO grade school swimming team.

Anna has attended AAYLC every year since she was a sophomore, and is looking forward to returning this year to learn more about what she can do to educate, advocate, and empower her Asian-American peers. AAYLC has become a yearly event that she looks forward to participate in as it has pushed her to step outside of her comfort zone and ask the difficult questions, all while coming back to her Vietnamese roots in the process.

Ashley Fenner is a senior at Glencoe High School. She has a love of service and devotes the majority of her time to many volunteer positions, including Key Club vice president, a member of ASB, and instructor of a youth competitive dance team. Ashley is also an outstanding artist. While she is not volunteering, you can find her at dance rehearsal or painting in her studio.

This fall, Ashley will be a freshman at the University of Oregon, studying architecture. She will continue to push herself to explore her creative and academic potential while learning and developing her skills through her passions as a designer and leader.
Yuting Yang
Westview High School
Logo Competition Winner

Yuting Yang is a senior at Westview High School. This school year, Yuting's favorite school subject is Economics, and her future career goal is entering an international business. In her free time, Yuting loves to volunteer for National Honor Society and TEDx (a nonprofit devoted to spreading ideas in the form of short talks). Additionally, she enjoys drawing, listening to music, watching YouTube and reading.

Artist’s Statement
“When I saw the theme ‘Ignite’, the first thought that came to my mind was fire. Fire lights up the darkness and inspires ideas, which is a perfect fit to our generation. I replaced the ‘i’ with the flame from ‘Ignite’ to demonstrate that ‘i’ or ‘individual’ can be a fire, bringing warmth and motivation to the society. The star between the two ‘i’s that lead and encourage us to chase our dream.”

Logo Competition Runner Up:
Krisona Wen | Gresham High School

Krisona is a freshman at Gresham High School. Her hobbies consist of drawing, reading, listening to music, and watching movies.
Alyssa Abonitalla – Glencoe High School

Alyssa is a senior at Glencoe High School and aspires to work within dermatology as either a dermatologist or a dermapathologist. Before achieving her goal, she will be attending Oregon State University in the fall of 2018, majoring in BioHealth. At Glencoe, she is involved with the National Honors Society, Key Club and was the head captain of the color guard. In her free time, she enjoys taking long naps and making bad puns, luckily her friends find her somewhat humorous. This year is Alyssa’s second year at AAYLC, but her first year as a Student Ambassador. She believes that AAYLC is important for us to attend because it forms unity within the API population and eliminates barriers between all ethnicities. With her first year alone, she was able to identify herself as a female Asian American who defies all stereotypes. Igniting our community, together.

Angelena Nguyen – Parkrose High School

Angelena is a senior at Parkrose High School planning to go to Portland State University. She intends to major in Business (Accounting) and likes to sing in choir, free-write, and play piano. She is new (first year) to the AAYLC and believes it is important to attend the AAYLC Conference because there is a need for more leadership today from youth and engagement in uniting communities especially from Asian-Americans.

Aaron Sha – Jesuit High School

Aaron is a senior from Jesuit High School and who plans on attending the University of Southern California. Apart from being actively involved with Jesuit’s Asian-American Club and Chinese Culture Club, Aaron leads Ageless Connections, a nonprofit organization hoping to eliminate the social stigmas that separate different age groups by organizing community outreach events. Furthermore, he vehemently participates in community initiatives such as rallies and city hall meetings, hoping to better understand how the city’s legislature achieves its goals. In his spare time, he enjoys aimlessly exploring the streets of Portland with friends, playing the piano, and taking long, precious naps. This is Aaron’s third year participating in AAYLC and he is looking forward to helping and participating in this rewarding conference.
**Student Ambassadors**

**Anna Kim – Sunset High School**

Anna is a junior at Sunset High School in Portland, OR. She has been playing the violin for over 11 years and is passionate about it. A couple other of her hobbies include: photography, playing video games, and reading books. Her plans for her future are to go to University of Washington, Pacific University, and/or Oregon State. She is shooting towards a doctoral degree because she wants to be a biomedical scientist or a pharmacist. This is Anna’s first year being involved with AAYLC. Anna says that it’s important for students to attend the AAYLC Conference because it exposes students to their culture and they can learn a few things about many other cultures. Engaging and communicating with this community, especially for those who haven’t had much of a diverse social experience, is an aspect that can be gained from attending the AAYLC Conference.

**Artthew Ng – Clackamas HS**

Artthew Ng is a senior at Clackamas High School. He is an active member of his community. He’s really glad to see everyone at the AAYLC Conference and hope that we can solve the pressing issues of our time together.

**Claire Dugger – Portland Christian High School**

Claire is a senior at Portland Christian. She plans on going to Trinity Western in Langley, BC. Claire will be studying film there and is planning on combining her love for the outdoors with film. Claire enjoys reading, listening to music and writing in her free time, skiing in the winter, mountain biking, rock climbing and hiking year round. This will be her fourth year at AAYLC but her first year as an ambassador. To her, it’s important to attend AAYLC because it has inspired her to “rise” above and show that the asian community is important.
Er**na Luu – Cleveland High School**

Erica is a junior at Cleveland High School. This will be her third year attending AAYLC, and second year as a student ambassador. She believes it’s important to attend the annual AAYLC conference because it is the perfect opportunity to network with other Asian students from the area, as well as learn about culture and current/historical events. Erica has personally gained lasting memories and friendships and hopes that each student can experience that as well.

As a co-president and co-founder of Cleveland’s Asian Student Union Club and has been involved with ALLY, Asian Leaders for the Liberation of Youth. She has also held positions in many other service clubs as Immediate Past Lieutenant Governor of Division 62 Key Clubs and volunteer coordinator of Cleveland’s National Honors Society. In school, she takes six IB courses in a variety of subjects to prepare for a career in the medical field.

**Teresa Do – Tigard High School**

As a highly spirited senior at Tigard High School (Go Tigers!), Teresa is very excited to graduate and major in biology at University of Portland; she hopes to be a pediatrician in the future! The majority of her time goes to being a strong leader at her school like being a captain of the Varsity Cheer team, being a President of Japanese National Honor Society and HOSA, and Vice President of National Honor Society. However, her favorite activity is watching Shiba Inu videos to prepare for her own doggo, Haru! This is her third year at AAYLC and her second year as an Ambassador; she is so excited to IGNITE your potential!

As a full Vietnamese descendant, AAYLC is very important to Teresa. In a community where diversity is celebrated, AAYLC embraces the uniqueness and the similarities of every young Asian Americans and Pacific Islanders. She hopes to see you walk away from the conference with new friends, new memories, and a realization that you have so much potential to impact the world with.

**Yuting Yang – Westview High School**

Yuting Yang is a senior at Westview High School. After graduation, she will train to become a financial management specialist. Later, she will pursue education and enter an International business. Yuting volunteers for NHS, Kids Making Miracles (a fund-raising program for Doernbecher Children’s Hospital), and TEDx. She was one of the core members organized TEDxYouth Portland 2017 event. At Westview, Yuting is involved with the school community by hosting events such as fundraising, art contest, and field trip. She is the president of WHS Anime club, also involved with K-pop and World Culture Club. During Yuting’s free time, she enjoys drawing, listening to music and reading.

This will be Yuting’s first year attending AAYLC. She believes AAYLC is a great place to be inspired and learn leadership skills while creating unforgettable memories with talented students around the State.
STUDENT AMBASSADORS

Not pictured:
Athitaya Wongsalong – Wilson High School
Christina Vergis – Lincoln High School
Saja Bahiya – Southridge High School
The Chinese American Citizens Alliance Portland Lodge is proud to present the 26th Asian American Youth Leadership Conference.

Board members pictured from left to right: Wen Schieffelin, Betty Jean Lee, Ron Cheng, Kittie Kong, Erika Wong, Wisdom Ming, Gloria Lee, Kent Lee, Franklin Quan, Helen Ying, and Stephen Ying.

The C.A.C.A. Portland Board wishes to thank the AAYLC Planning Team members for their dedication, time, and energy in making another rich and impactful conference. They also want to thank the school staff for their support and wish the best for the students in attendance.

Best wishes for a Great Conference!

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Chinese American Citizens Alliance

The Chinese American Citizens Alliance, established in 1895, is among the oldest civil rights organizations in the United States. Headquartered in San Francisco with chapter/lodges in Albuquerque (NM), Boston (MA), Chicago (IL), Greater San Gabriel Valley (CA), Houston (TX), Las Vegas (NV), Los Angeles (CA), Mississippi, Oakland (CA), Peninsula (CA), Portland (OR), Phoenix (AZ), Salinas (CA), San Antonio (TX), San Francisco (CA), Seattle (WA), Tucson (AZ), and Washington, D.C., the Alliance addresses issues regarding voter education, political participation, racial discrimination and hate crimes, youth leadership training programs and equal employment opportunities for all Chinese Americans.

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2018 AAYLC Planning Committee

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<th>Position</th>
<th>Leader(s)/Director(s)</th>
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<tr>
<td>Chairperson</td>
<td>Helen Ying, Aaron Sha</td>
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<tr>
<td>Ambassador Engagement Series</td>
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<td>College/Career Fair</td>
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<td>Fundraising</td>
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<td>Logistics</td>
<td>Andrew Wright (Concordia)</td>
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Mission: To help Asian American youth rise above the obstacles before them and achieve their potential by promoting education, instilling self-confidence, and developing leadership skills.